# Exploring the Benefits of Partnerships Between Early Head Start (EHS) and Family Child Care (FCC)

18<sup>th</sup> ANNUAL BIRTH TO THREE INSTITUTE: Nurturing Relationships, Responsiveness, Readiness Washington, DC July 31, 2014



# Early Head Start (EHS)-Child Care (CC) Funding Opportunity Announcement

This presentation will not provide technical assistance or information regarding the Funding Opportunity Announcement (FOA) for the Early Head Start – Child Care Partnerships grants. Additionally, presenters will not be able to answer any FOA related questions.



## **Objectives**

#### Participants will...

- identify benefits of partnerships between early head start and family child care
- explore strategies to support partnerships
- discuss ideas to support partnerships in their own communities



## **Activity**

The knowledge I have of EHS-FCC Partnerships could fill a...

- > Thimble
- Post-It Note
- Sheet of Paper
  - > Book

Introduce yourself to someone you don't know. Tell them your: name, role, program, and where you're from



# **Prevalence of Family Child Care**



Courtesy of EHS for FCC Demonstration Project



# Family Child Care

- Personalized unique environment
- Mixed ages and small groups
- Provides flexible schedules
- Continuity of care
- Present in some form in most communities



Photo courtesy of EHSNRC



## Some Benefits Family Child Care

- Home-like setting
- Smaller intimate setting
- Continuity of care
- Share family's culture and home language
- Closer one to one relationships

- Home cooked meals
- Flexible hours of operation
- Preferred choice of my many families
- Parent engagement and growth better facilitated
- Siblings together



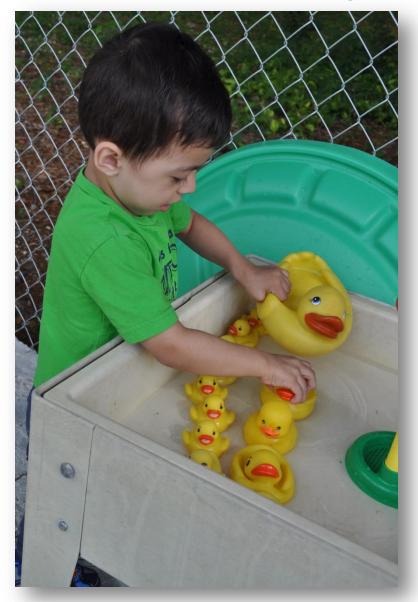
# **Potential Strengths**



Photo courtesy of EHSNRC



# **Need for Quality Improvement**





Photos courtesy of EHSNRC



# Promising Strategies: Relationship-Based Services and Supports



Photo courtesy of EHSNRC



### **Provider Home Visits**



Photo courtesy of EHSNRC



# **Coaching & Consultation**



Photo courtesy of EHSNRC



# Agency Affiliation: Networks, Systems, Associations



Photo courtesy of EHSNRC



# **FCC Network Study**



Photo courtesy of EHSNRC



# The Final Rule for the Family Child Care Option - Definitions



Photo courtesy of EHSNRC



## Family Child Care Program Option

#### 1306.35

- Subpart A General
- 1306.1 Purpose and Scope
- 1306.2 Effective dates
- 1306.3 Definitions
- Subpart B Head Start Program Staffing Requirements
- 1306.20 Program staffing patterns
- 1306.21 Staff qualification requirements
- 1306.22 Volunteers
- 1306.23 Training

- Subpart C Head Start Program Options
- 1306.30 Provision of comprehensive child development services
- 1306.31 Choosing a Head Start
  Program Option
- 1306.32 Center-based program option
- 1306.33 Home-based program option
- 1306.34 Combination program option
- 1306.35 Family Child Care Program Option
- 1306.36 Additional Head Start
  Program Option variations
- 1306.37 Compliance waiver



## EHS for FCC Demonstration Project, Jefferson County Madras, Oregon





### **Indicators of Quality**

- Ratios and group size
- Curricula and assessment tools
- Provider's level of education, credentials, and experience
  - ✓ Degrees
  - ✓ Child Development Associate Credential (CDA)
  - ✓ Training
  - ✓ Previous early child care experience
- Provider's pursuit of quality
  - ✓ Professional development registry/career ladder
  - ✓ National Association of Family Child Care (NAFCC) accreditation
  - ✓ Quality Rating and Improvement System (QRIS)
  - ✓ Provider's personal commitment to career
  - ✓ Professional association memberships
- Provider's interaction with children



# Highlights of Head Start Program Performance Standards



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Photo courtesy of EHS for FCC Demonstration Project

# **Examples of Incentives for EHS/FCC Providers**

- Training and opportunities for professional development
- Money for higher education
- Liability insurance
- Materials
- > Equipment
- Higher rates of payment
- Paid closure/substitutes for training and vacation days



### Tools to Support EHS/FCC Quality

- Child Development Specialist visit
  - Individualize support during the visit
  - Build a relationship with the provider and the children
  - Use checklists
  - Observe, model, and coach
  - Use a team approach
- NAFCC Accreditation
- > CDA





Photos courtesy of EHS for FCC Demonstration Project





Photos courtesy of EHS for FCC Demonstration Project





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## **EHS/FCC Provider Support**



Photo courtesy of EHSNRC



# Working with Family Child Care Providers

- Respect their education and experience.
- Respect their time.
- Be respectful of entering their home.
- Respect their culture.
- Individualize support.
- Provide support that is relationship based.



### **ROUND ROBIN**

- 1. Children's development and learning in the 5 Essential Domains
  - a. Social-Emotional
  - b. Language/Literacy
  - c. Cognitive/General Knowledge
  - d. Physical/Health
  - e. Approaches to Learning
- 2. Curriculum & Ongoing Assessment
- 3. Comprehensive Services
- 4. Self-Esteem
- 5. Professional Development
- 6. Child Outcomes (pre-academic and social emotional skills of preschool-aged children)

### **Concluding Remarks**



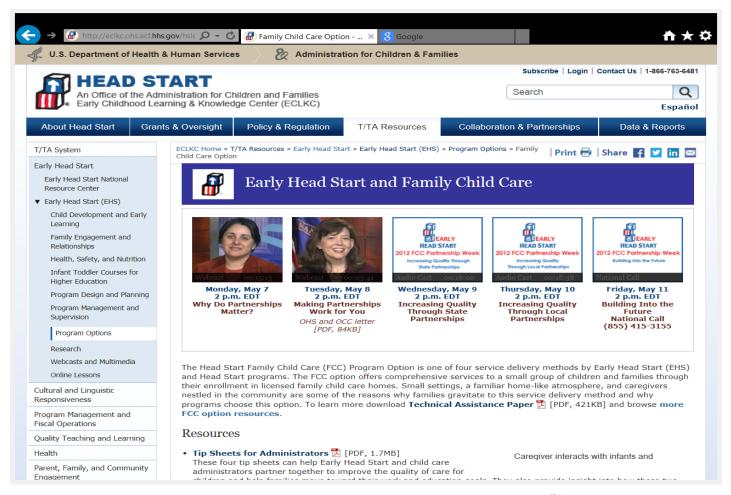
- 1. What is your program already doing to support partnering between early head start and family child care?
- 2. What is your biggest barrier and how could you overcome it?



Bromer, Juliet and Jon Kormacher, Evaluation of a relationship-based training pilot for agency specialists working with home-based child care providers: Final report summary. Chicago, IL: Erikson Institute, 2012.

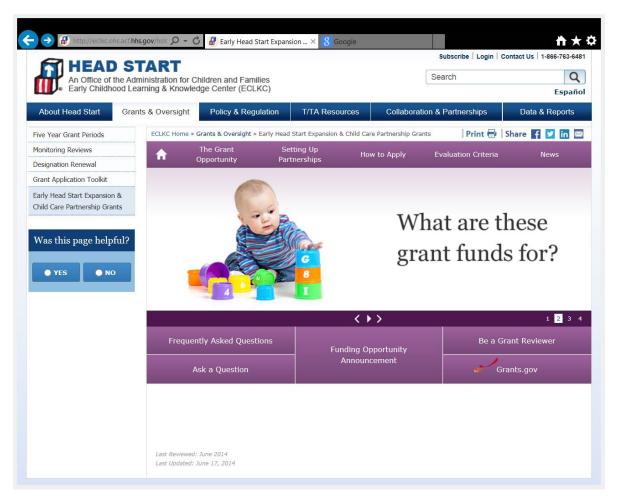
Wilcher, Holly Higgins, Barbara Gebhard, and Suzanne Williamson, Staffed family child care networks: A strategy to enhance quality care for infants and toddlers. Washington, DC: ZERO TO THREE, 2012.





http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early%20Head%20Start/program-options/ehs-fcc

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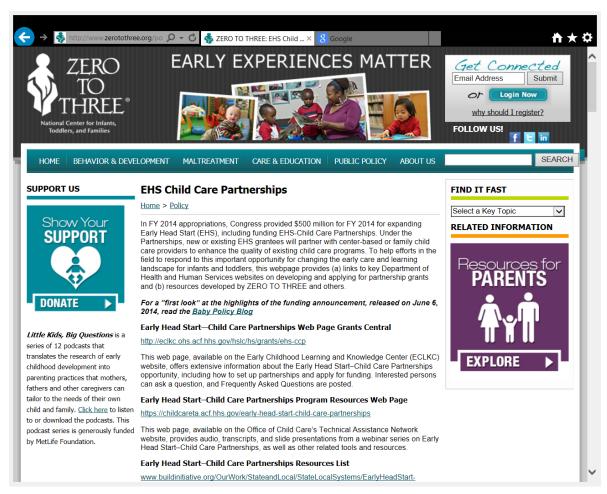


http://eclkc.ohs.acf.hhs.gov/hslc/grants/ehs-ccp





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# **Questions and Answers**



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