

Enhancing Staff Skills:

Early Childhood Learning and Knowledge Center (ECLKC)

Resources, Tools, and Promising Practices for Professional Development

Resources from [EHSNRC](#)

[Home Visitors Help](#)

[[http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early Head Start/multimedia/podcasts/HomeVisitorsHel.htm](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early%20Head%20Start/multimedia/podcasts/HomeVisitorsHel.htm)]

In this podcast, Early Head Start families share how home visiting has impacted them.

[Spending Time Outdoors Matters for Infants and Toddlers!](#)

[[http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early Head Start/multimedia/podcasts/SpendingTimeOut.htm](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early%20Head%20Start/multimedia/podcasts/SpendingTimeOut.htm)]

This podcast shares the benefits that infants and toddlers gain by spending quality time outside and offers ideas to make the most of outdoor time.



[The Early Head Start Family Child Care Option: Maybe it's a Good Fit for Your Community](#)

[[http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early Head Start/multimedia/podcasts/TheEarlyHeadSt.htm](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early%20Head%20Start/multimedia/podcasts/TheEarlyHeadSt.htm)]

This podcast spotlights the advantages of the Center of the Early Head Start Family Child Care (EHS FCC) and describes how to access more information about the EHS FCC program option on the ECLKC.

[What Other Teen Parents Want You to Know about Early Head Start](#)

[[http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early Head Start/multimedia/podcasts/WhatOtherTeenP.htm](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early%20Head%20Start/multimedia/podcasts/WhatOtherTeenP.htm)]

This podcast features teen parents talking to other teens about getting involved in the program and is designed to spark conversations with teens in your community about how your program can help them.

[Clearing Your View: Staying Objective in Observation](#)

[[http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early Head Start/multimedia/podcasts/ClearingYourVie.htm](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early%20Head%20Start/multimedia/podcasts/ClearingYourVie.htm)]

This podcast explains how to observe babies and record what is seen in an objective way that will help staff understand the meaning of the child's behavior.

[Look at Me! Using Focused Child Observation with Infants and Toddlers](#)

[[http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early Head Start/multimedia/podcasts/LookatMeUsing.htm](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early%20Head%20Start/multimedia/podcasts/LookatMeUsing.htm)]

This video podcast introduces viewers to using focused observation with infants and toddlers and gives them an opportunity to “try out” some of the techniques discussed.

[EHS Tip Sheet No. 51: What Does the Two-Week Newborn Home Visit Address?](#)

[[http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early Head Start/early-learning/assessment/WhatDoestheTwo.htm](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early%20Head%20Start/early-learning/assessment/WhatDoestheTwo.htm)]

This tip sheet describes the content of the required Early Head Start 2-week home visit, provides questions to consider for planning and programming and includes resources to support the information shared with new families.

Resources from [NCCLR](#)

[Multicultural Principles](#)

[[http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/ECLKC_Bookstore/pdfs/revisiting multicultural principles for head start_english.pdf](http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/ECLKC_Bookstore/pdfs/revisiting%20multicultural%20principles%20for%20head%20start_english.pdf)]

This resource, developed for programs serving children and families birth through five years old, is based on the belief that program staff and administrators are rooted in culture; a fundamental feature of Head Start programs and systems. This updated version also provides a selective review of research conducted since the original 1991 publication.



[60 Minutes from Catalogue to Classroom](#)

[<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/docs/60-minutes-from-catalogue-to-classroom-1.pdf>]

This a series of professional development training modules highlight individual journal articles focused on culture, dual language learning, and best practices; featuring a Zero to Three journal article as the centerpiece for Professional Development.

[Refugee Families](#)

[<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/refugee-families.html>]

This webpage includes a variety of materials and resources for staff serving children of refugee families ages zero to three.

Resources from [NCQTL](#)

[Head Start Child Development and Early Learning Framework Video](#)

[<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/center/hscdelf-video.html>]

This video provides an overview of child development as a continuous process for all children birth to age 5.

[Teacher Time](#)

[<https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/center/development/teacher-time-webinars.html>]

These monthly Webinars focus on the daily joys and challenges of teaching in a preschool classroom.



[Disabilities](#)

[<https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities>]

Numerous tools and resources to support children with disabilities and their families can be found in this section of the ECLKC.

[Including Infants and Toddlers with Disabilities](#)

[<https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities/Staff%20Support%20and%20Supervision/Orientation/specialquest-training-library/training-library.html>]

These SpecialQuest sessions examine the beliefs and attitudes that influence and affect adults and children in inclusive settings and provide numerous practical strategies and tools to help families and providers implement high-quality inclusive services.

Resources from [NCPMFO](#)

[Head Start Governing Body and Tribal Council Certification](#)

[<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/operations/center/certification>]

This tool uses real-life scenarios to support new governing body and Tribal Council members, Head Start directors and executive directors in learning about the history and mission of Head Start, understanding Head Start governance regulation embracing their legal and fiscal responsibilities.



[Data in Head Start and Early Head Start: Creating a Culture that Embraces Data](#)

[<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/operations/center/data>]

This interactive learning module is designed for use by management staff in Head Start and Early Head Start programs to create a culture that embraces the use of data to inform decision making in their programs.

[Data in Head Start and Early Head Start: Digging into Data](#)

[<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/operations/center/data2>]

This interactive training module uses life-like scenarios to help Head Start leaders build their data-gathering and analysis skills to improve program systems and services.



Resources from [NCH](#)

[Making the Link Between Health and School Readiness](#)

[<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/center/link-between>]

This online tool is designed to help programs better understand the link between their school readiness goals and their health service plans and to develop school readiness goals that integrate meaningful health strategies.

[Tips for Keeping Children Safe: A Developmental Guide](#)

[<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/center/safety-injury-prevention/safe-healthy-environments/keep-children-safe.html>]

This developmental tool provides safety tips for early childhood staff working with young children in classroom environments. It includes a description of each stage of development and a list of daily routines for children within four age groups: infants, mobile infants, toddlers, and preschoolers.