

Practice-Based Coaching (PBC) in EHS home based & combination settings

Head Start National Center on Quality Teaching and Learning




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Vote With Your Feet



On a scale of 1-3 what level is your program when it comes to using Coaching in EHS?

 You may respond at **PollEv.com** when the presenter pushes this poll

 Text a **CODE** to **37607**

1. Beginning: e.g., Interested in Coaching and gathering information.

2. Implementing: e.g., Have begun to revise our Professional Development plan, policies & procedures and we've identified our coaching staff and our coaching focus.

3. Sustaining and Improving: e.g., Embedded coaching into current practice & Professional Development Plan and have been coaching EHS Staff from more than 1 year.

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PROFESSIONAL DEVELOPMENT



In what formats can Practice-Based Coaching be provided?

		PARTNER		
		<i>Expert</i>	<i>Peer</i>	<i>Self</i>
FORMAT	<i>On-Site</i>	<ul style="list-style-type: none"> •Expert comes to the home visit to watch an activity •Expert and Home Visitor arrange a time for a face-to-face meeting 	<ul style="list-style-type: none"> •Peer comes to the home visit to watch an activity •Peer and Home Visitor arrange a time for a face-to-face meeting 	<ul style="list-style-type: none"> •Home Visitor uses self-guided materials to structure an observation of her practices •Home Visitor uses a checklist to examine own video-taped practices
	<i>Distance</i>	<ul style="list-style-type: none"> •Expert watches video of home visit activity (online or mailed) •Expert shares feedback via website, email, or conference call to provided specific prompts for reflection 	<ul style="list-style-type: none"> •Peer reviews a video of home visit activity the Home Visitor has posted to a discussion board •Peer and Home Visitor arrange a time to discuss observation via Skype 	<ul style="list-style-type: none"> •Home Visitor uses online tutorial to plan an activity to videotape •Home Visitor journals about experiences using a structured online self-coaching tool.

What is Practice-Based Coaching for Home Visitation?

*Practice-based coaching is a cyclical process for supporting Home Visitors' use of effective **home visiting practices** that lead to positive outcomes for children.*

The cyclical nature of Practice-based coaching emphasizes that expectations, understandings, and desired outcomes of coaching are regularly reviewed and updated.



SHARED GOALS AND ACTION PLANNING



- *Assess needs*
- *Set goals for coaching*
- *Create an action plan to guide coaching*
- *Review and update goals and action plan throughout the coaching partnership*

FOCUSED OBSERVATION

- *Gather information through observation*
- *Record information about the observation*
- *Use support strategies for improving or refining practices (i.e., models, prompts)*



REFLECTION AND FEEDBACK



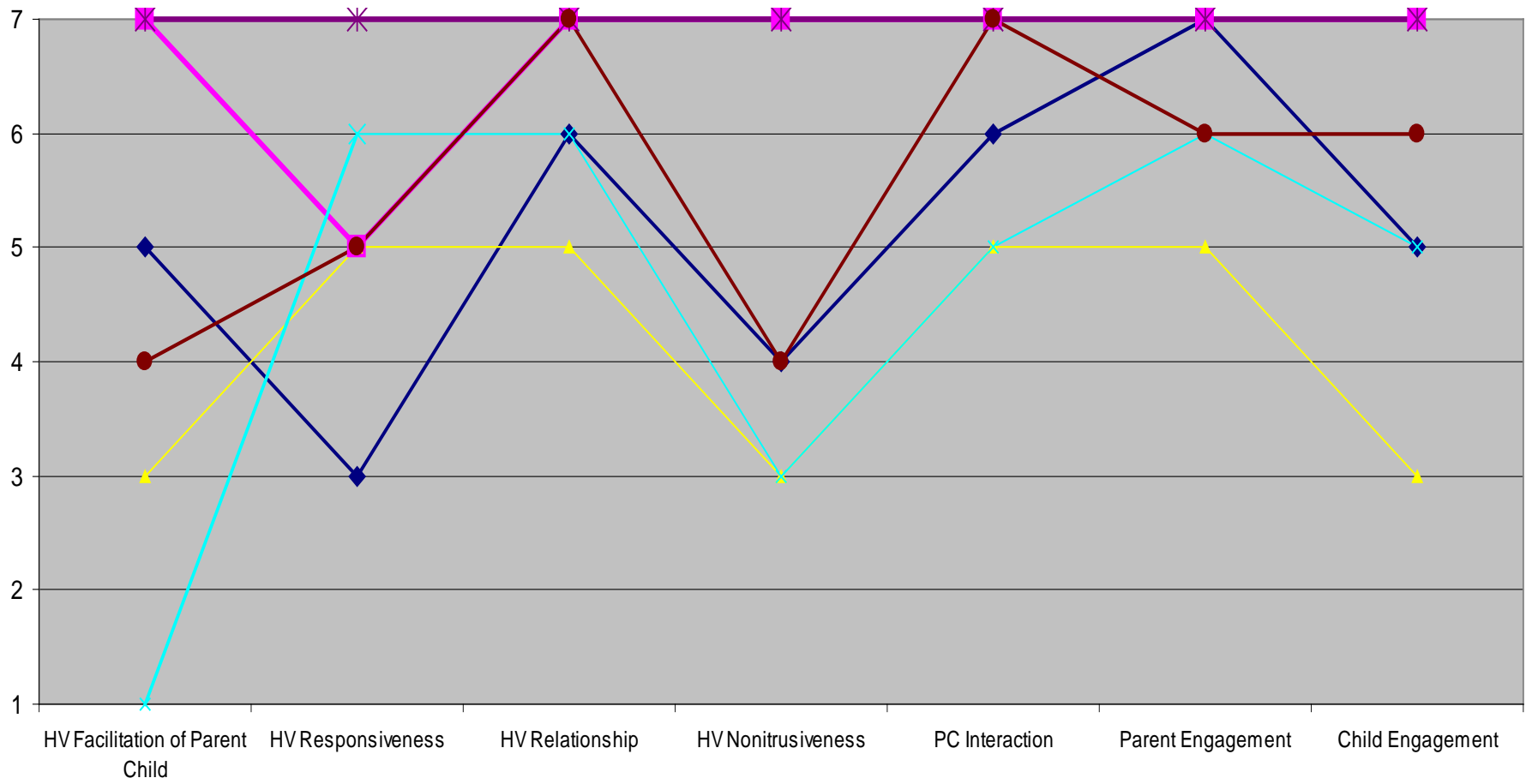
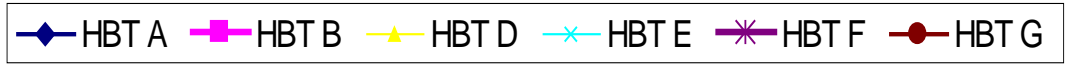
- *Discuss and reflect on observation and progress*
- *Share and consider feedback*
- *Use support strategies for improving or refining practices (i.e., problem-solving conversations, creating materials)*

Benton Franklin Early Head Start

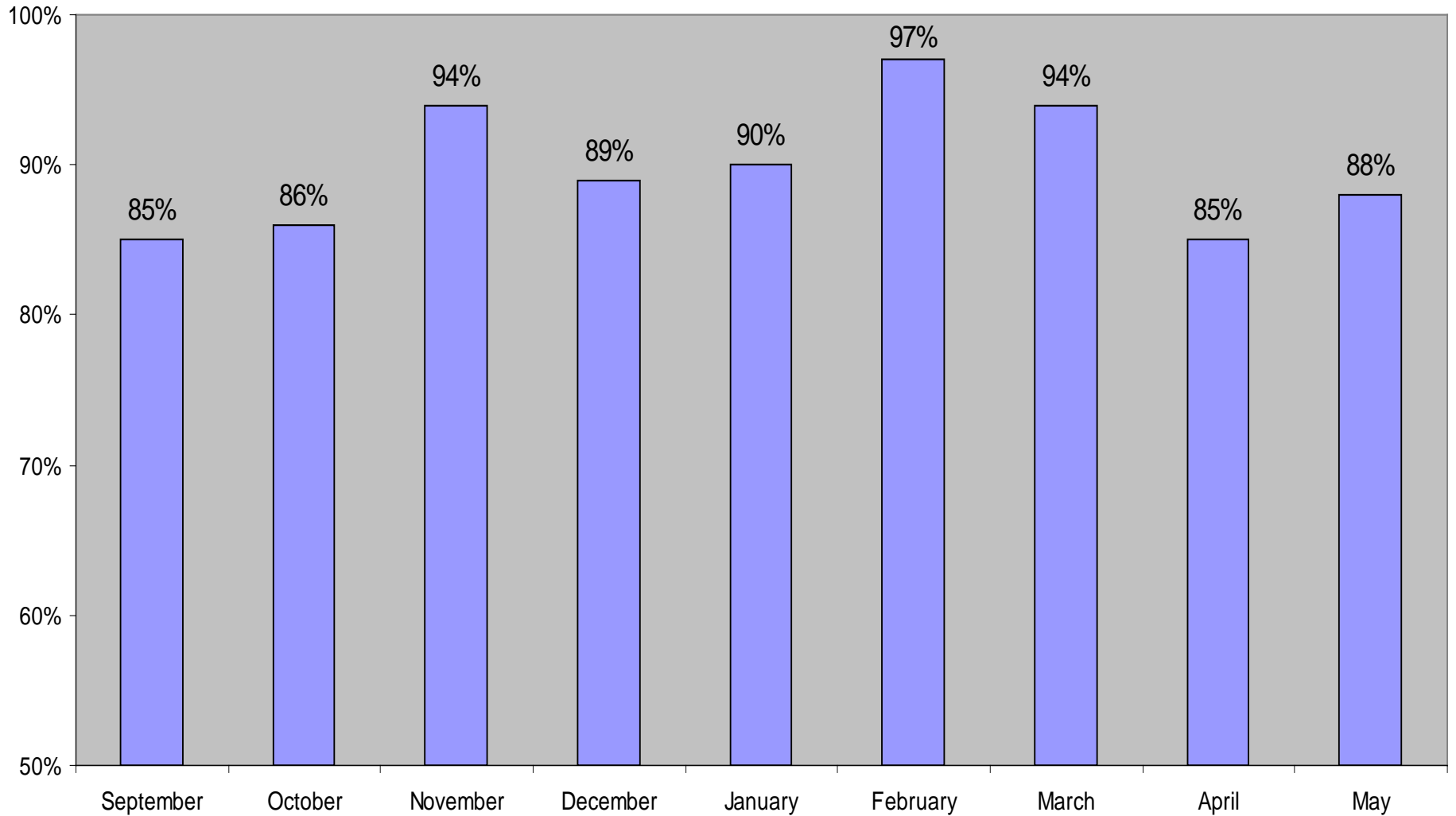
Richland, Washington

Brittany Marlow

Benton Franklin EHS
HOVRS Fall 2013-14

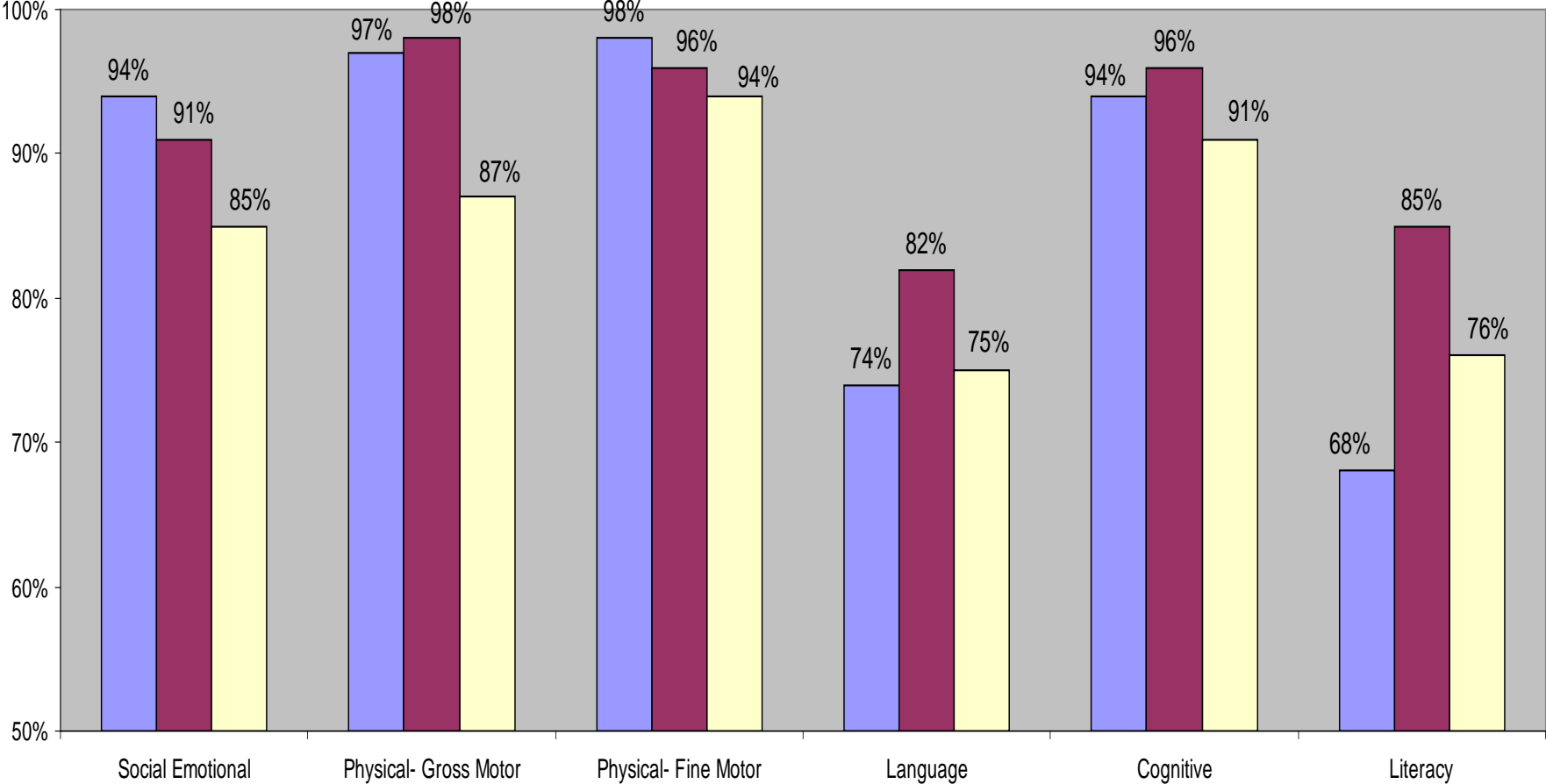


Benton Franklin EHS
Home Visit Completion Rates 2013-14



Benton Franklin EHS
All Children Meeting/Exceeding Widely Held Expectations 2013-14

Fall Winter Spring



Benton Franklin's Next Steps

ESD 112 Early Head Start

Vancouver, Washington

Corina McEntire

Family Support Services - Individual Reflection Log

Family Support Specialist Kim ~~_____~~

Date 2/13/13 Trending Topics nonintrusiveness- ChildPlus ✓

Date 4/10/13 Trending Topics PBC Vin; Support thru ^{man} miscanage _{trip} ChildPlus ✓

Date 5/22 Trending Topics transition w/ old & new fams ChildPlus ✓

Date 6/26/13 Trending Topics MI Strats w/ goal planning ChildPlus ✓

Date 7/31/13 Trending Topics Family dynamics ChildPlus ✓

Date 9/25/13 Trending Topics CX ChildPlus _____

↻ Date 11/27/13 Trending Topics HOVRS review ChildPlus ✓

Date 11/22/13 Trending Topics HV observation ChildPlus ✓

Date 12/10/13 Trending Topics Family dynamic - "yeah-butt" _{mom & mid child} ChildPlus ✓

Date 1/29/14 Trending Topics KS CX ChildPlus ✓

Date 3/5/14 Trending Topics IPDP Goals ChildPlus ✓

Date 4/19/2014 Trending Topics IPDP Vin - Responsive _{to Family} ChildPlus ✓

Date _____ Trending Topics _____ ChildPlus _____

Date _____ Trending Topics _____ ChildPlus _____

1. HOME VISITOR RESPONSIVENESS TO FAMILY

Inadequate 1	2	Adequate 3	4	Good 5	6	Excellent 7
Home visitor:		Home visitor:		Home visitor:		Home visitor:
<input type="checkbox"/> 1.1 does not plan well for the visit. <input type="checkbox"/> 2.1 does not have necessary materials for the visit.		<input type="checkbox"/> 1.3 has a plan for the visit but does not ask for parent input for next visit. <input type="checkbox"/> 2.3 is prepared for activities of the home visit (e.g., has necessary materials).		<input checked="" type="checkbox"/> 1.5 asks parents about activities to bring to future home visit(s). <input checked="" type="checkbox"/> 2.5 brings or does activities selected by parents.		<input type="checkbox"/> 1.7 plans next visit with parent, and helps parent decide on activities, materials, & who will provide them. <input type="checkbox"/> 2.7 emphasizes parent-selected activities and organizes home visit around them.
<input type="checkbox"/> 3.1 rarely asks questions to get more information.		<input type="checkbox"/> 3.3 occasionally gets more information by asking open-ended or follow-up questions.		<input checked="" type="checkbox"/> 3.5 frequently gets more information by asking open-ended or follow-up questions.		<input type="checkbox"/> 3.7 gets information from open-ended or follow-up questions and uses the information to increase effectiveness of home visit.
<input type="checkbox"/> 4.1 is not attentive to what parent and child are doing. <input type="checkbox"/> 5.1 persists with activity that does not meet parent or child's interests or needs.		<input type="checkbox"/> 4.3 observes parent and child but does not always respond or react to what parent and child are doing when necessary. <input type="checkbox"/> 5.3 occasionally follows parent and child lead in activities.		<input checked="" type="checkbox"/> 4.5 observes and reacts to parent and child by making comments, providing information, or suggesting activities. <input type="checkbox"/> 5.5 frequently follows parent and child lead in activities, changing pace or activities to meet family interests or needs.	<input checked="" type="checkbox"/> 4.7 observes, reacts, and provides reflective feedback, ideas, and developmental information about parent-child interactions and child's development. <input checked="" type="checkbox"/> 5.7 follows parent and child lead in activities, and acknowledges parent or child interests or needs.	
<input type="checkbox"/> 6.1 directs agenda and activities of home visit or does not set or follow an agenda.		<input type="checkbox"/> 6.3 allows some input from parent on agenda and activities of home visit.		<input checked="" type="checkbox"/> 6.5 sets agenda and activities for home visit after getting input from family.		<input type="checkbox"/> 6.7 follows parent-suggested agenda and activities and provides additional related information to supplement activities.

Child Care Family Services Professional Development Plan

*Educational Service District 112 equalizes educational opportunities in learning communities through innovative partnerships, responsive leadership, and exceptional programs.
 Child Care & Family Services is a program of ESD 112
 We promote School readiness efforts through individualized services that benefit children.*

Employee: Kim ~~Smith~~ **Title:** Family Support Specialist **Program:** EHS

Date: 3/5/2014 **Proposed Check-in Dates:** Monthly

	Competency, Standard, or Program Goal	PD Activity (education; training; peer coaching; reading; research; other)	Start	Review	Done
	1304.21 Education and early childhood development	Facilitate family-driven child goals: PBC	Mar-14		
	1304.40 Family Partnerships	Facilitate "bagless" home visit activities	Sep-14		

Child Care Family Services Professional Development Plan

Responsiveness
To Family
1.7, 2.7

Practice Based Coaching - Focused Action

The skill or practice I want to focus on is:

more parent-driven, meaningful child goals

This is how I will use this skill or practice:

The help I need or the things I need to do to help me use this skill or practice:

- ① getting more comfortable using new Weekly Home Learning Plan more effectively
- ② sharing TS Gold data & milestones w/ parents more effectively
- ③ planning home visit around parent ideas
- ④ using materials from home
- ⑤ ^{CalPIH} being more aware of incorporating literacy activities

I have accomplished this action because:

I am making progress on this action:

I want to change my practice:

Practice-Based Coaching (PBC)

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Questions...

Comments...

Next Steps...



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