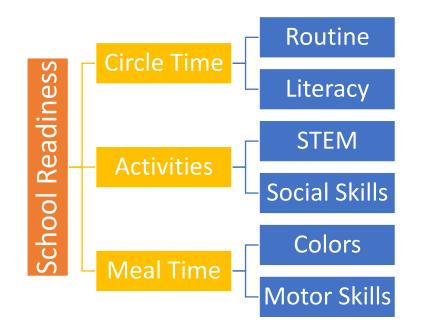
Creating Purposeful Socializations: Supporting Prenatal, Infant and Toddlers' School Readiness through Family Engagement

Presented July 30, 2014 at The 18th Annual Birth to Three Institute Preparing Socializations

Learning Objective 1: Participants will be able to identify at least three ways to effectively implement school readiness goals in socializations.

Many aspects of school readiness can be incorporated throughout different parts of the socialization.



How and when will you incorporate school readiness into your socialization?

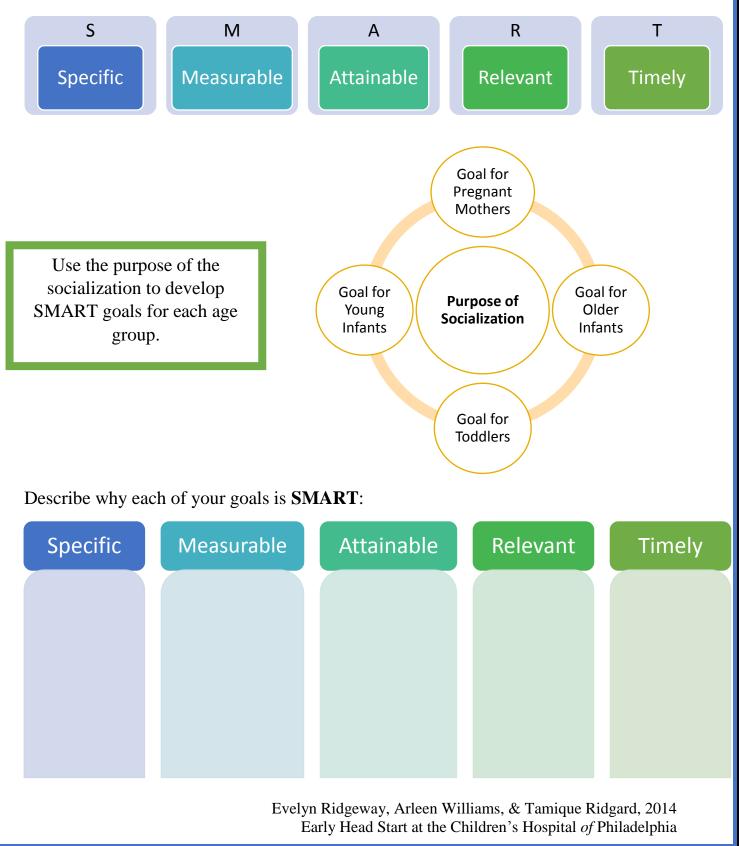
School Readiness	
Part of Socialization	Aspect of School Readiness
1.	1.
2.	2.
3.	3.

Evelyn Ridgeway, Arleen Williams, & Tamique Ridgard, 2014 Early Head Start at the Children's Hospital *of* Philadelphia

Creating Purposeful Socializations: Supporting Prenatal, Infant and Toddlers' School Readiness through Family Engagement

Presented July 30, 2014 at The 18th Annual Birth to Three Institute Implementing Socializations

Learning Objective 2: Participants will write SMART goals to purposefully guide and execute socialization experiences across age groups.

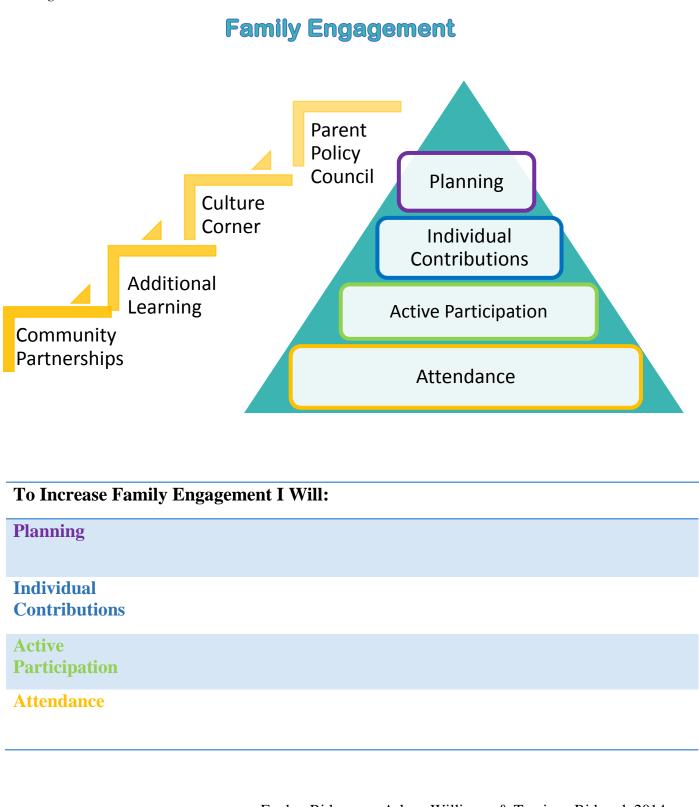


Creating Purposeful Socializations: Supporting Prenatal, Infant and Toddlers' School Readiness through Family Engagement

Presented July 30, 2014 at The 18th Annual Birth to Three Institute

Post-Socialization

Learning Objective 3: Participants will develop techniques to promote active family engagement during socializations.



Evelyn Ridgeway, Arleen Williams, & Tamique Ridgard, 2014 Early Head Start at the Children's Hospital *of* Philadelphia

Creating Purposeful Socializations: Supporting Prenatal, Infant and Toddlers' School Readiness through Family Engagement Presented July 30, 2014 at The 18 th Annual Birth to Three Institute		
Writing SMART Goals		
S pecific	 Clearly written goal that states exactly what is to be accomplished Answers "W" questions: What, Why, Who , Where, Which 	
Measurable	 Provides a concrete way to determine progress Answers "How" questions: How much, how many, how will I know when goal is accomplished 	
Attainable	 A realistic goal that is neither too hard nor too easy to achieve Attainable goals are meaningful and motivating 	
Relevant	 Supports purpose of the socialization and the curriculum Supports the individual child's development and goals 	
Timely	 Identifies a time frame to accomplish the goal Answers the question "When?" 	

References

Conzemius, A. & O'Neill, J. (2005). *The power of SMART goals: Using goals to improve student learning*. Bloomington, IN: Solution Tree Press.

Cribben, J. (2013, Spetember). <u>Goal Writing for Early Heat Start Socializations</u>. Training workshop for Early Head Start staff. Early Head Start Program at the Children's Hospital *of* Philadelphia, Philadelphia, PA.

Evelyn Ridgeway, Arleen Williams, & Tamique Ridgard, 2014 Early Head Start at the Children's Hospital *of* Philadelphia