

Myra Crouch CDA 2.0: National Model for Preparing Early Care Professionals in Early Head Start and Child Care Programs July 30, 2014 18th Annual Birth to Three Institute

Child Development Associate™

6 Competency Standards	13 Functional Areas	Demonstration of Practice
To establish and maintain a safe, healthy learning environment	 Safe Healthy Learning Environment 	
To advance physical and intellectual competence	4. Physical5. Cognitive6. Communication7. Creative	
To support social and emotional development and to provide positive guidance	8. Self 9. Social 10. Guidance	
To establish positive and productive relationships with families	11. Families	
To ensure a well-run, purposeful program responsive to participant needs	12. Program Management	
To maintain a commitment to professionalism	13. Professionalism	



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Conter	nt Subject Areas	Examples of topics for training and coursework	Suggestions for training in infant/toddler development	
1.	Planning a safe, healthy learning environment	Safety, first aid, health, nutrition, space planning, materials and equipment, play		
2.	Advancing children's physical and intellectual development	Large and small muscle, language and literacy, discovery, art, music, math, social studies, brain development, science, technology, dual language learning		
3.	Supporting children's social and emotional development	Self-esteem, independence, self-regulation, socialization, cultural identity,		
4.	Building productive relationships with families	Parent involvement, home visits, conferences, referrals, comm. strategies		
5.	Managing an effective program operation	Planning, record keeping, reporting		
6.	Maintaining a commitment to professionalism	Advocacy, ethical practices, workforce issues, professional associations		
7.	Observing and recording children's behavior	Tools and strategies for objective information and assessment		
8.	Understanding principles of child development and learning	Typical development from birth through age 5, individual variations, cultural influences		