Opening Doors

For Home Visitors

18th Annual Birth to Three Institute Wednesday, July 30, 2014

Mary Block Senior Writer/Trainer Early Head Start National Resource Center Mblock@zerotothree.org

Shaun Gummere Chief Design Officer Story + Structure shaun@storyandstructure.com Sandra Petersen Director of Outreach, Research, and Innovation Early Head Start National Resource Center spetersen@zerotothree.org



Objectives

- Discuss the use of resources/strategies for home visitors.
- Observe the use of the OpenDoors, digital tool.
- Experiment with the use of the on-line materials.



Pair and share

For what parts of your job do you sometimes wish you'd been better trained?



Pair and share with someone else

Are there parts of your job for which you've never received specific training?



Share with the group

For what questions do you turn to resources? Where do you turn?





What 5 Things Can You Learn From OpenDoors?

Parents best able to engage when program:

- (1) clearly conveyed program purposes,
- (2) emphasized child's needs, "Pivot"
- (3) followed through consistently,
- (4) helped parents relate to the program as well as to individual home visitors, and
- (5) uses materials found in the home.



Aspects of EHS Home Visiting

- · Joint planning
- Infant toddler development
- · Coaching parent-child interactions
- Using the home environment for learning experiences
- Using daily routines as learning experiences
- Planning from the child and parent's interests while still following the curriculum
- Safety
- Crisis management



Video



OpenDoors Overview

Mr. Shaun Gummere Story + Structure Boston, MA









Take a note on a chapter of your choice.





Find two resources for Approaches to Learning and highlight them.



Try It Out!

Chaselle is a new home visitor who has just completed a home visit with the family of 11-monthold Steven. Steven's family invited her to his birthday party next weekend, and she is conflicted about what to do. She doesn't want to hurt her relationship with the family, but she also doesn't want to give the family the wrong impression about their relationship. Find information in *OpenDoors* that Chaselle might consider to help in her decision.



How about this one?

AliceAnn is a home visitor in the Wonderland Early Head Start Program. Her supervisor is trying to help her engage a particularly challenging family to use every day routines for school readiness. Find some suggestions in *OpenDoors* they might use, including two resources.



Photo Courtey E+5 NRC	
-----------------------	--

Provide feedback on OpenDoors!

Please tell us what you think

| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think

