

Triadic Strategies



Definition



Triadic strategies are those used by the facilitators during the course of parent-child interaction to expand and build interactions that are pleasurable for both partners and supportive of child's development, while also recognizing and strengthening the natural competence of parents as they interact with their children.



Strategies



1. Establish Dyadic Context

Elements of the environment are arranged or rearranged to increase the probability of developmentally matched, mutually enjoyable parent-child interaction.

2. Affirm Parenting Competence

Developmentally supportive interactions are warmly recognized and expanded upon, as are characteristics of child competence.

3. Focus Attention

Aspects of the interaction are commented upon, expanded or questioned in order to draw the parent's attention to particular competencies or actions in self or child.

4. Provide Developmental Information

Information about the child's development is given by verbally labeling or interpreting the child's social-emotional, cognitive, language & motor abilities within the context of play & interaction

5. Model

Dyadic interaction roles are *momentarily* taken on by the facilitator

6. Suggest

Facilitator provides parent with specific suggestion to try with child

