Shaun Gummere Chief Design Officer Story + Structure shaun@storyandstructure.com

OpenDoors

Comprehensive **Professional Development** for Home Visitors

18th Annual Birth to Three Institute Tuesday, July 29, 2014



Objectives

- Discuss use of resources/strategies for supervising home visitors.
- Observe the use of the OpenDoors, digital tool.
- Experiment with the use of the on-line materials.



Challenges for home-based programs

- 1. It is hard to find time for training and supervision.
- 2. Home visitors may come to the program with knowledge of some aspects of the work but maybe not the Early Head Start model.



Aspects of EHS Home Visiting

- · Joint planning
- · Infant toddler development
- Coaching parent-child interactions
- Using the home environment for learning experiences
- Using daily routines as learning experiences
- Planning from the child and parent's interests while still following the curriculum
- Safety
- · Crisis management



Supervising EHS Home Visiting

- What are the biggest challenges in your program, in terms of your home visitors' skills and knowledge?
- For what questions do you turn to resources? Where do you turn?





EARLY HEAD START
National Resource Center

OpenDoors Overview

Mr. Shaun Gummere Story + Structure Boston, MA



What 5 Things Can You Learn From OpenDoors?

Parents best able to engage when program:

- (1) clearly conveyed program purposes,
- (2) emphasized child's needs, "Pivot"
- (3) followed through consistently,
- (4) helped parents relate to the program as well as to individual home visitors, and
- (5) uses materials found in the home.



Video





A home visitor, with a degree in social work, was very good at helping parents think about their lives, their feelings toward their child, and life challenges they faced. However, he lacked a strong understanding of child development...







Explaining the EHS Model

- · You have hired a new home visitor.
- Juanita is very experienced as a PAT home visitor but she doesn't know anything about Head Start.



What's Next?

- Look through OpenDoors: The Home Visitor's Handbook.
- Find resources Juanita might use explain Early Head Start's home-based model.
- Share with the group how you would use these resources.





In observing some home visits, you realize the home visitors are modeling learning experiences or simply engaging with the child themselves. You need to teach them how to coach the parent in learning interactions.





Look through OpenDoors: The Home Visitor's Handbook.

Find resources you might use to help you train the home visitors to support the parent's role as a teacher.

Share with the group how you would use these resources.



Photo Courtey E+5 NRC	
-----------------------	--

Provide feedback on OpenDoors!

Please tell us what you think

| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think
| Please tell us what you think

