







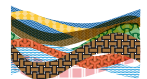


**What are your Funds of Knowledge?** González, N., Moll, L., and Amanti, C. (2005)

<p><b>Child Care</b></p> 	<p><i>Ex: swaddling baby, giving baby pacifier</i></p>
<p><b>Friendship</b></p> 	<p><i>Ex: visiting a friend's house</i></p>
<p><b>Family Entertainment</b></p>	<p><i>Ex: going to mall, playing video games</i></p>
<p><b>Household Care</b></p> 	<p><i>Ex: going to laundromat, cooking</i></p>
<p><b>Education</b></p> 	<p><i>Ex: going to library, doing homework</i></p>
<p><b>Travel</b></p> 	<p><i>Ex: going to the beach</i></p>
<p><b>Popular TV Culture</b></p>	<p><i>Ex: watching Dora</i></p>
<p><b>Economics</b></p> 	<p><i>Ex: looking at price tags</i></p>
<p><b>Occupations of Family</b></p> 	<p><i>Ex: branding animals, office routine, construction</i></p>
<p><b>Scientific Knowledge</b></p>	<p><i>Ex: preparing for tornado</i></p>
<p><b>Family Values</b></p> 	<p><i>Ex: drinking tea before bed, Three Kings Day</i></p>





## Luis C. Moll

### Some Research Highlights

- Classroom practices sometimes underestimate and constrain what children are able to display intellectually.
- Families have abundant knowledge that schools should learn and use in their efforts to teach academic skills.
- Students bring with them “funds of knowledge” from their homes and communities.
- Teachers should focus on helping students find meaning in activities, rather than learn rules and facts.
- Group discussions around race and class should promote trust and encourage dialogue.

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### Examples of Families’ Funds of Knowledge

