Service Area	Sample Indicators	Data Sources	Areas of Strengths (Exceeding regulations and innovating)	Areas of Concern (Not meeting regulations or not <i>effective</i>)	Systemic Issues to Refer to Self- Assessment
Child Health & Development	The program establishes the health status of all children and expectant families and assures follow up and referral services.				
	Child health and development data is used in curriculum and program planning.				
Education &	The program establishes a				
Early Childhood Development	system for developing school readiness goals and for				
Development	tracking and reporting				
	progress on them.				
	The program's curriculum is effective in supporting the five domains of school readiness.				
	The program individualizes				
	early childhood development				
	services and secure				
	relationships for all children				
<u></u>	and families.				
Disabilities	The Program has IEP's/IFSP's				
	in place for all children with disabilities and services are				
	being delivered in the least				
	restrictive environment.				

Service Area	Sample Indicators	Data Sources	Areas of Strengths (Exceeding regulations and innovating)	Areas of Concern (Not meeting regulations or not effective)	Systemic Issues to Refer to Self- Assessment
	Were IEPs/IFSP's developed and services provided in a timely manner?				
Child Health & Safety	The program environment is healthy and safe.				
	Staff promotes healthy and safe practices with children and families.				
	On home visits parents are supported to ensure a safe and nurturing environment for their children.				
Nutrition	Healthy meals are provided and good nutrition is promoted with children and families.				
	Home visitors provide parents with sound nutritional information including information about breast milk and formula for infants.				

Annual Summary	y of Ongoing	Monitoring Result	S
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Service Area	Sample Indicators	Data Sources	Areas of Strengths (Exceeding regulations and innovating)	Areas of Concern (Not meeting regulations or not effective)	Systemic Issues to Refer to Self- Assessment
Child Mental Health	Mental health supports are readily available to children, families and staff.				
Family Partnerships	Families engage in their child's education, develop secure relationships & are provided opportunities to be involved in the HS/EHS program which includes working with pregnant women when applicable. Families are supported in identifying and achieving their goals.				
Community Partnerships	The grantee engages the community in its program. The program has partnerships that respond to program goals and child and family needs.				

Service Area	Sample Indicators	Data Sources	Areas of Strengths (Exceeding regulations and innovating)	Areas of Concern (Not meeting regulations or not effective)	Systemic Issues to Refer to Self- Assessment
Transportation	In center-based programs, children are transported to/from the program safely.				
	Families are supported in transporting their children to socialization sites.				

Systems	Sample Indicators	Data Sources	Strengths (Exceeding regulations and innovating)	Areas of Concern (Not meeting regulations or not effective)	Systemic Issues to Refer to Self- Assessment
Program Governance	Policy Council and governing body provide leadership to the program.				
	Governing Body safeguards federal funds.				
Facilities, Materials, Equipment	Facilities (indoor & outdoor) are safe, meet programming needs, are adequately equipped, are ADA compliant and meet state standards.				
Human Resources	The organizational structure supports comprehensive, quality services for children and families. Staff members are qualified				
	for their positions. Staff members are oriented, trained and supported and provided ongoing opportunities for professional development				
	Program assures that staff members are appropriately selected and background				

Systems	Sample Indicators	Data Sources	Strengths (Exceeding regulations and innovating)	Areas of Concern (Not meeting regulations or not effective)	Systemic Issues to Refer to Self- Assessment
	checks are filed and tracked.				
ERSEA	Program options are responsive to the community's needs .				
	Program ensures that children and families most in need of services are prioritized.				
	Program promotes regular HS/EHS attendance with parents in the center and home visits and monitors it.				
Communications	The program assures internal and external communications are effective.				
Recordkeeping & Reporting	Program has a comprehensive recordkeeping system to collect, analyze and aggregate, use and share data for monitoring and planning.				
	Program regularly provides effective reports to stakeholders.				

Systems	Sample Indicators	Data Sources	Strengths (Exceeding regulations and innovating)	Areas of Concern (Not meeting regulations or not <i>effective</i>)	Systemic Issues to Refer to Self- Assessment
Planning	Program conducts annual planning that leads to the development of goals and objectives.				
Ongoing Monitoring	Program has an effective system for regularly monitoring compliance with regulations and ensuring follow-up. Program effectively measures progress on goals and objectives and ensures follow- up.				
Self-Assessment	At least annually, the program invites diverse stakeholders to analyze ongoing monitoring data and other information to make recommendations for improving the program.				
Financial Management	The program has sound internal controls, strong reporting systems, and uses Federal funds for intended purposes with appropriate oversight of the governing body				