

Head Start A to Z Ongoing Monitoring



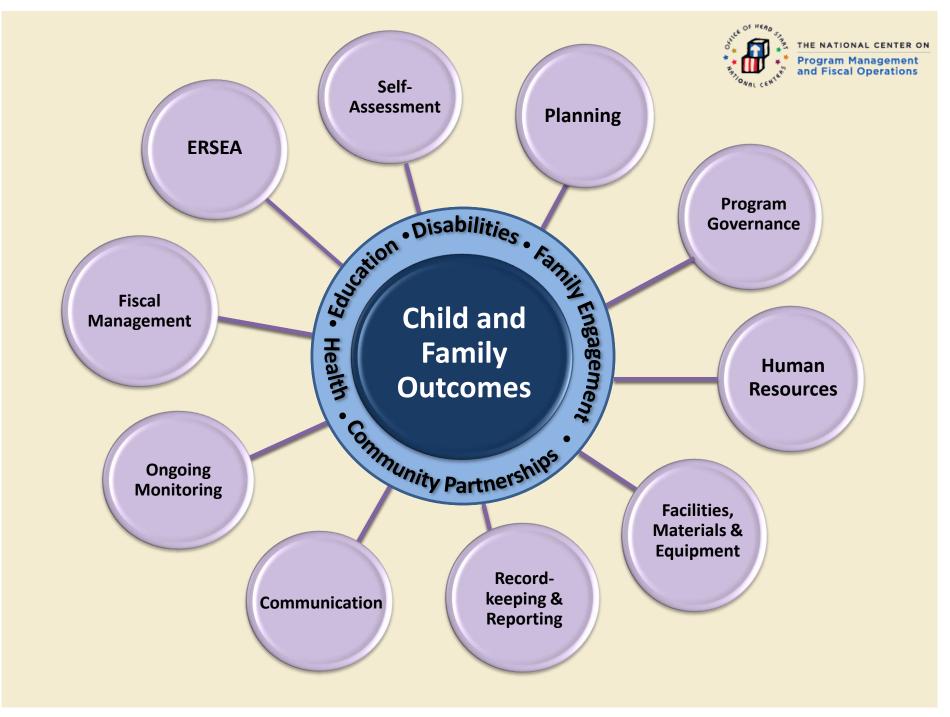


Key Message



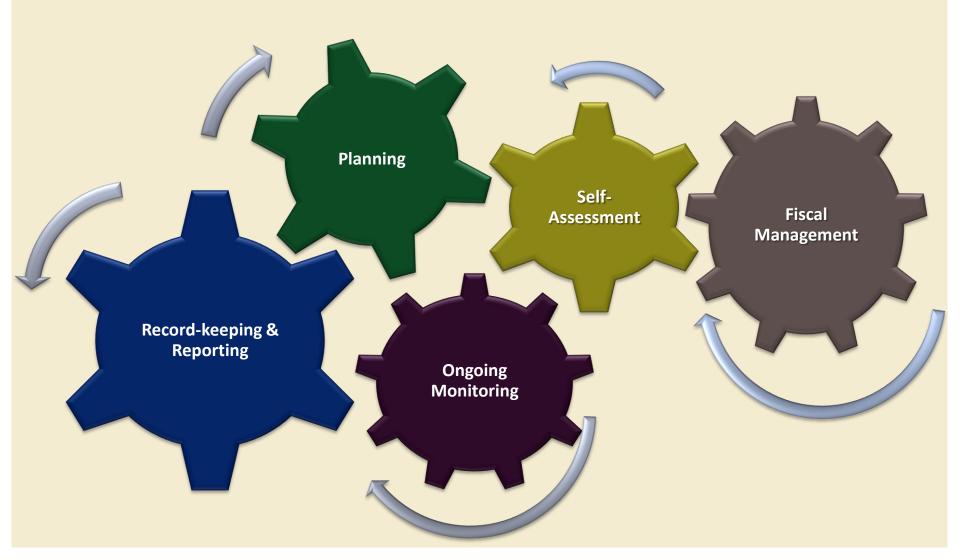
Systems-thinking provides a fresh perspective and a "big picture lens" that taps into a higher level of analyzing, problem solving, and strategizing.







Systems Are Linked





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Nífty Notes





Outcomes

- Demonstrate the importance of Ongoing Monitoring as a system that is essential to ensuring continuous improvement
- Define the elements of an effective ongoing monitoring system
- Use a strength-based model to examine issues and take corrective action



The OGM Huddle

- 1. Write YES on the blue post it note.
- 2. Write **NO** on the **yellow** post it note.
- 3. Form a huddle of 6.
- 4. I will read a statement.
- 5. Huddle and decide to agree or disagree with the statement.
- 6. Place the appropriately colored Post-it note on the magnifying glass.
- 7. The magnifying glass will ascend from the huddle.





Linking OGM, SA and Planning





Program Planning

Decide on goals

- Review and analyze Community Assessment & other relevant data
- Review recommendations from SA report
- Develop long-term program goals

Develop objectives

Set short-term program & fiscal objectives

Develop plan of action (work plan)

- Develop action steps for objectives
- Identify measures to monitor (prepare for data collection)
- Plan for regular progress reports to staff, GB, and PC
- Develop service plans ensuring they reflect new goals/objectives

Ongoing Monitoring

Collect:

 Collect data (PIR, child outcomes data, results of OGM for all systems, services, goals, & objectives.)

Analyze:

 Review & analyze data with managers

Act:

- Make course corrections
- Determine new data measures

Ensure:

- Evaluate & follow up on course corrections
- Verify accuracy of and summarize OGM data for review by SA team
- Request SA team to analyze persistent systems' issues

Self-Assessment

Prepare:

- Design Self-Assessment process
- Orient & train Self-Assessment participants

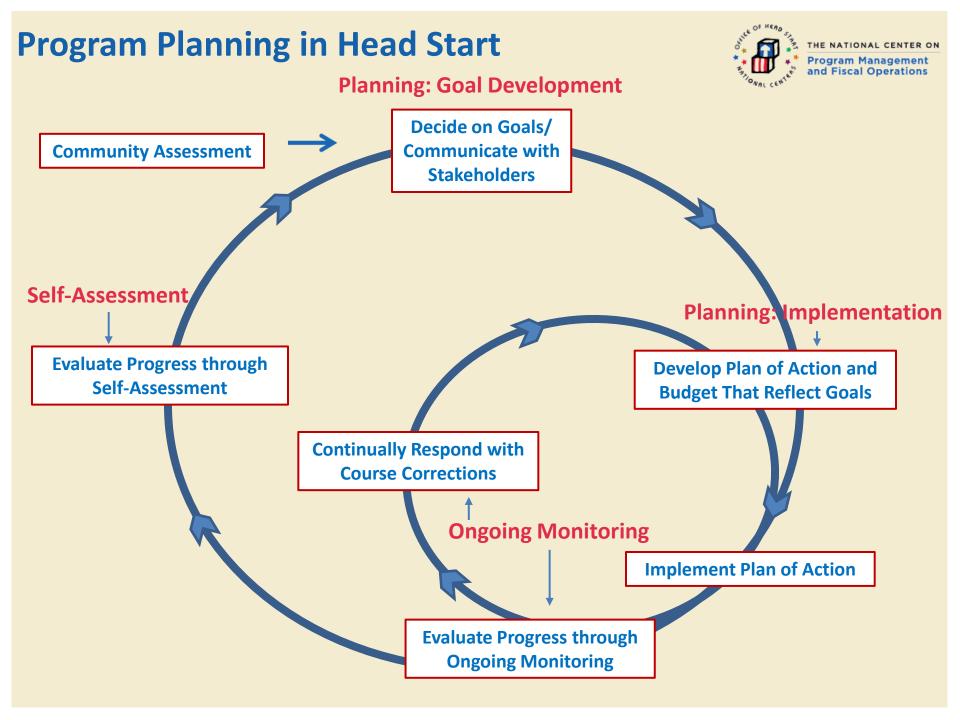
Analyze:

- Analyze information presented (OGM summaries, OHS monitoring results, other info needed)
- Determine and request if further info is needed

Recommend:

 Identify strengths and make recommendations for improvement & enhancement





Results-Based Accountability



Quantity

Quality

Effort

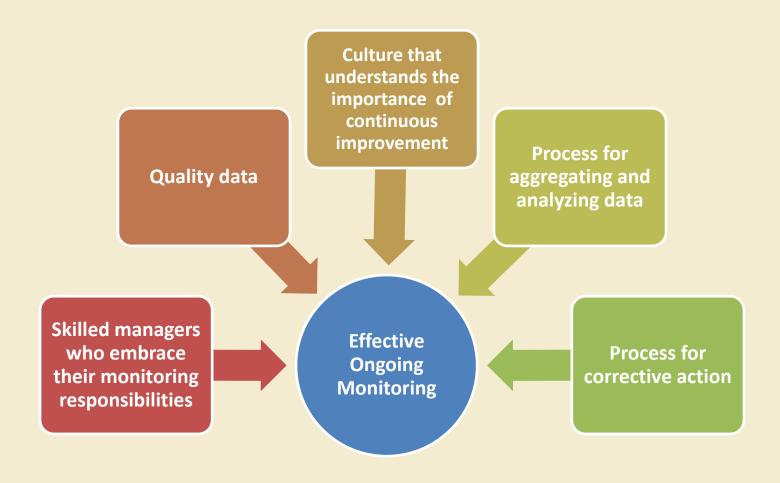
How much are we doing?

How well are we doing it?

Effect

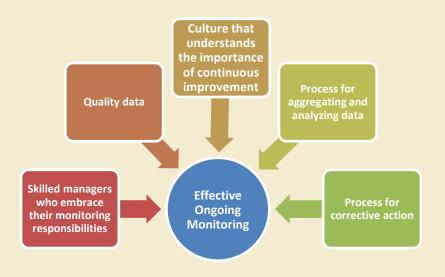
Will children, families, and community be better off?
%



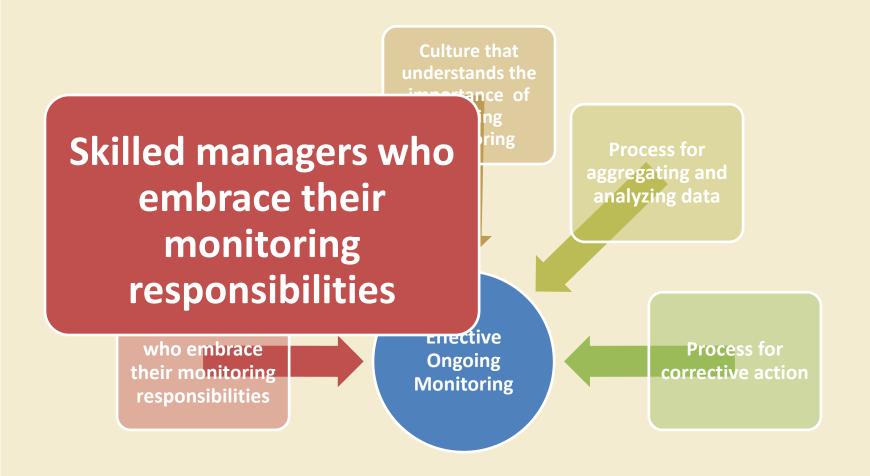




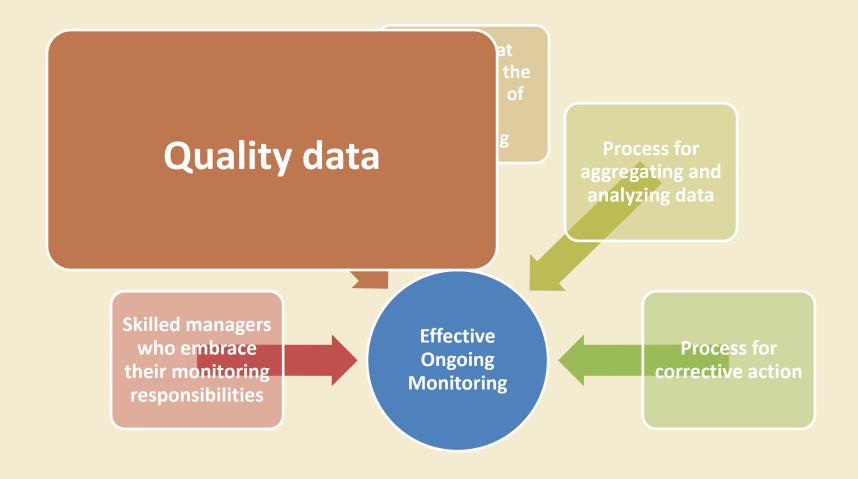
Why are these elements important for an effective OGM system?



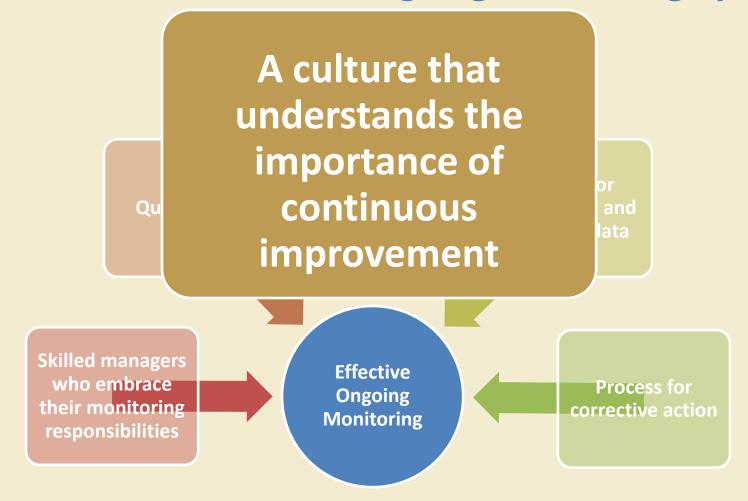




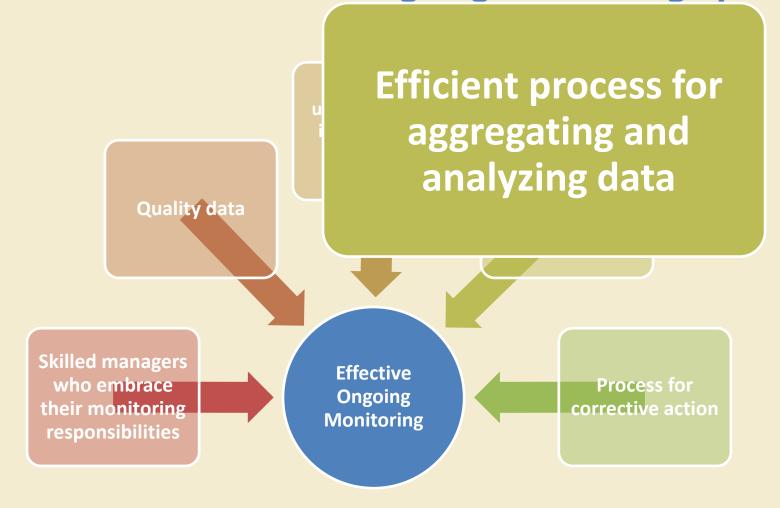




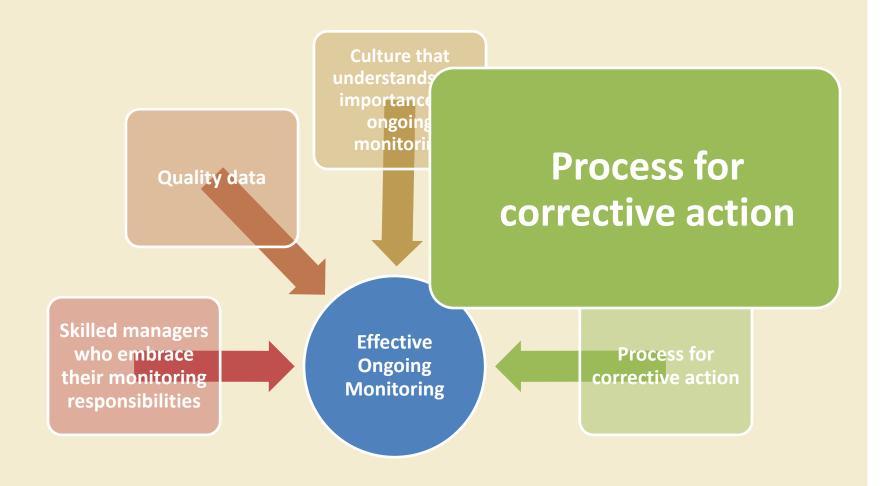














Let's Buzz



As a Head Start leader HOW can you ensure that you have an effective OGM system in place?

OGM: Asking the Right Questions



Lead with strengths

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Working wen:

Why does it work well?

What does the

data show is

working well?

What's not working well?

Identify the

challenges

Why is it not working well?

Analyze data through dialogue

What aspects of "what is working" can be used to find a solution?

What factors have been considered in reaching a solution?

What else do we need to know before we decide?

Make course correction

What changes do we propose?

Will the changes help us comply with regulations?

Do the changes advance our goals?

Who is responsible for implementing?

Check-in & follow up

What data will we need to review and how often?

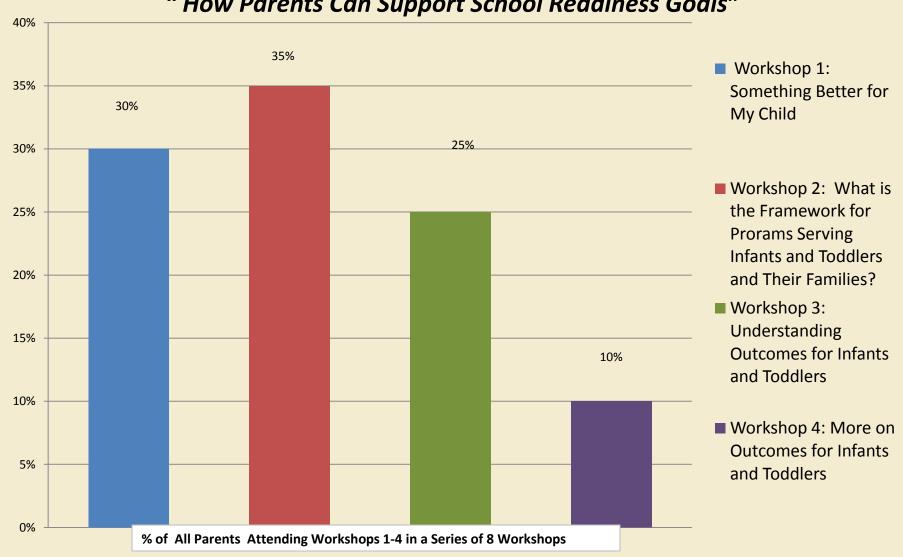
How will we make sure the changes are working?

Is it a short-term or long-term solution?

Parent Engagement

Workshops Series Title:

"How Parents Can Support School Readiness Goals"



Do you have an OGM Plan?

