



THE NATIONAL CENTER ON  
Program Management  
and Fiscal Operations

# Head Start A to Z Ongoing Monitoring



Launched February 2014

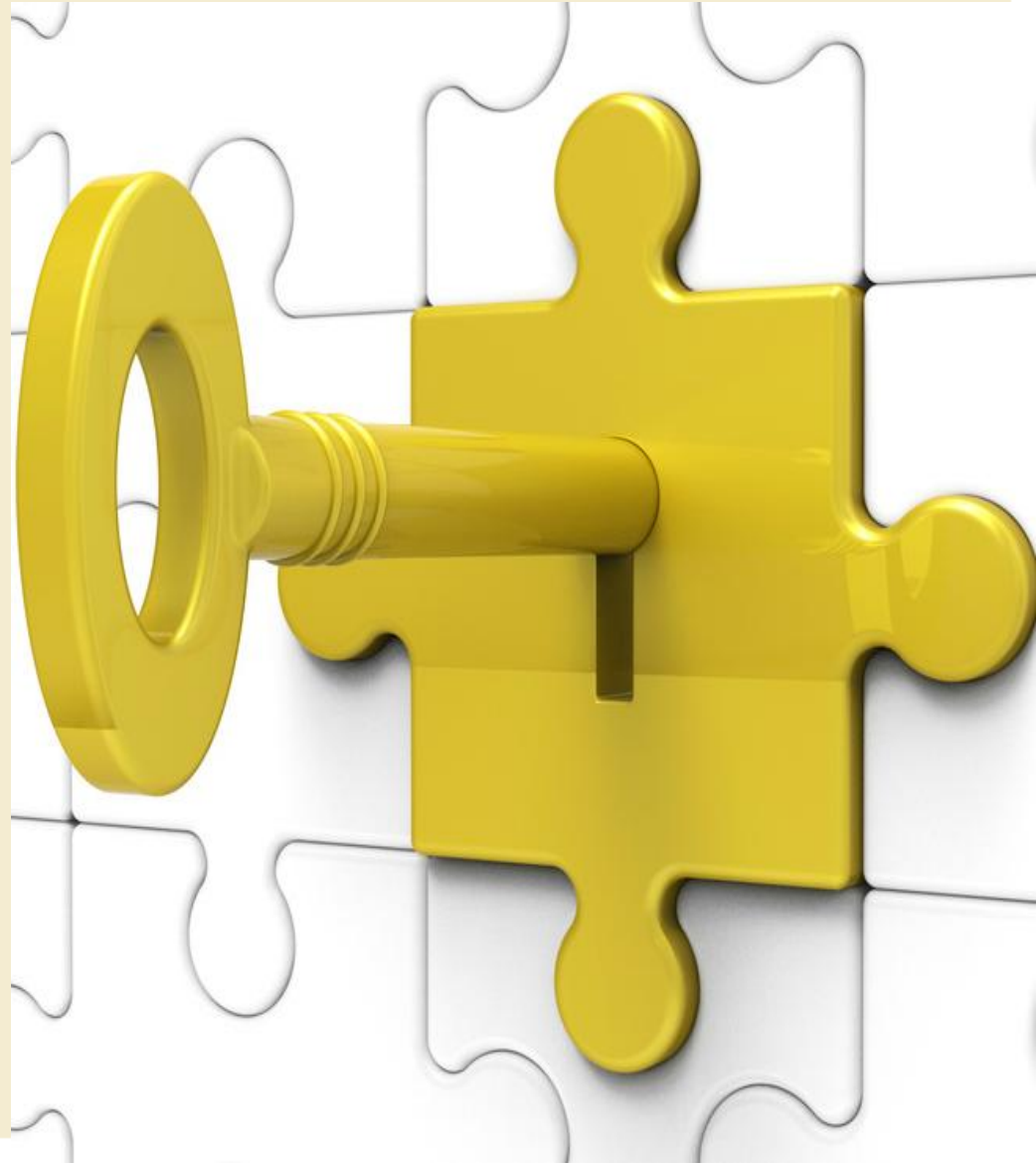


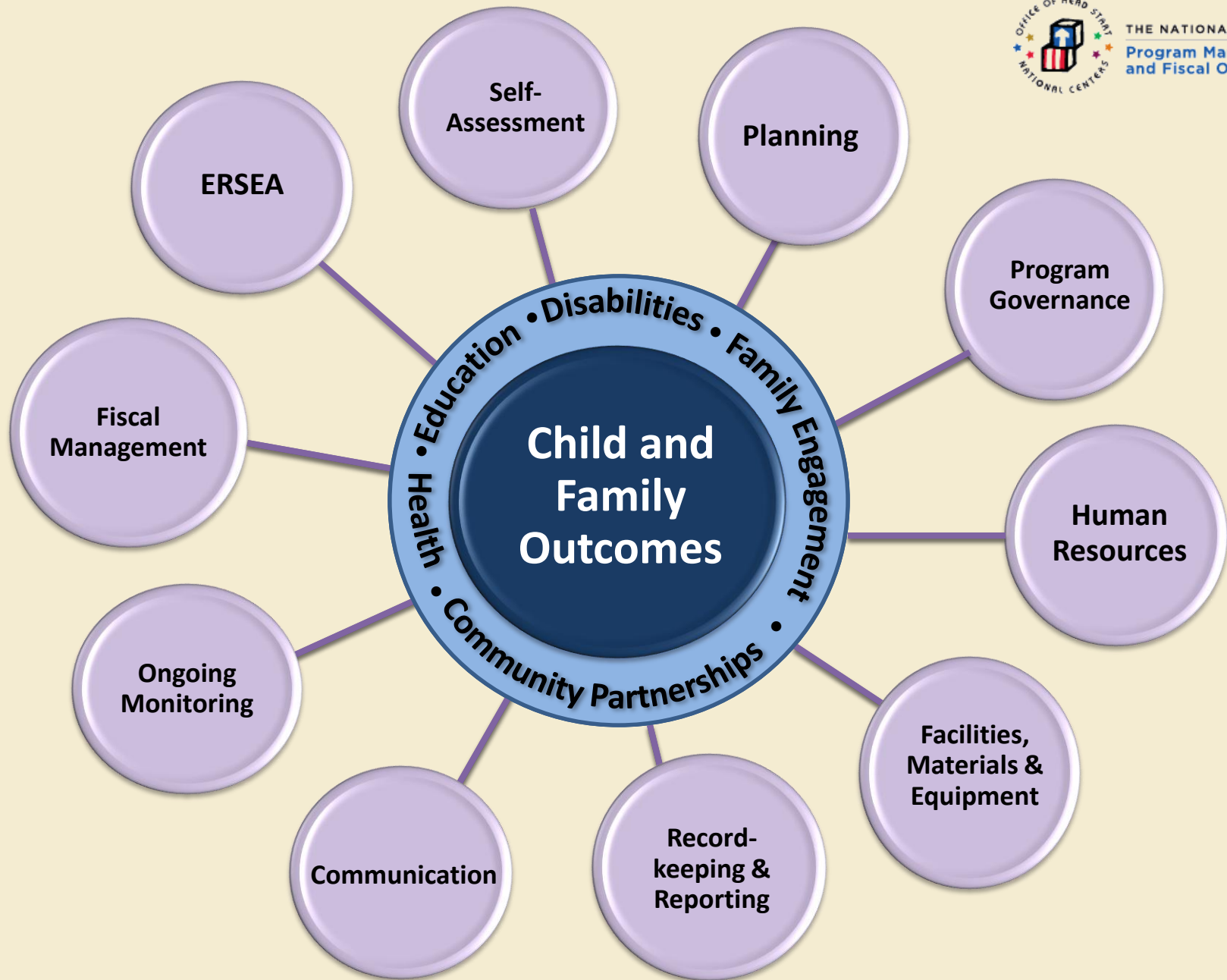
# Key Message



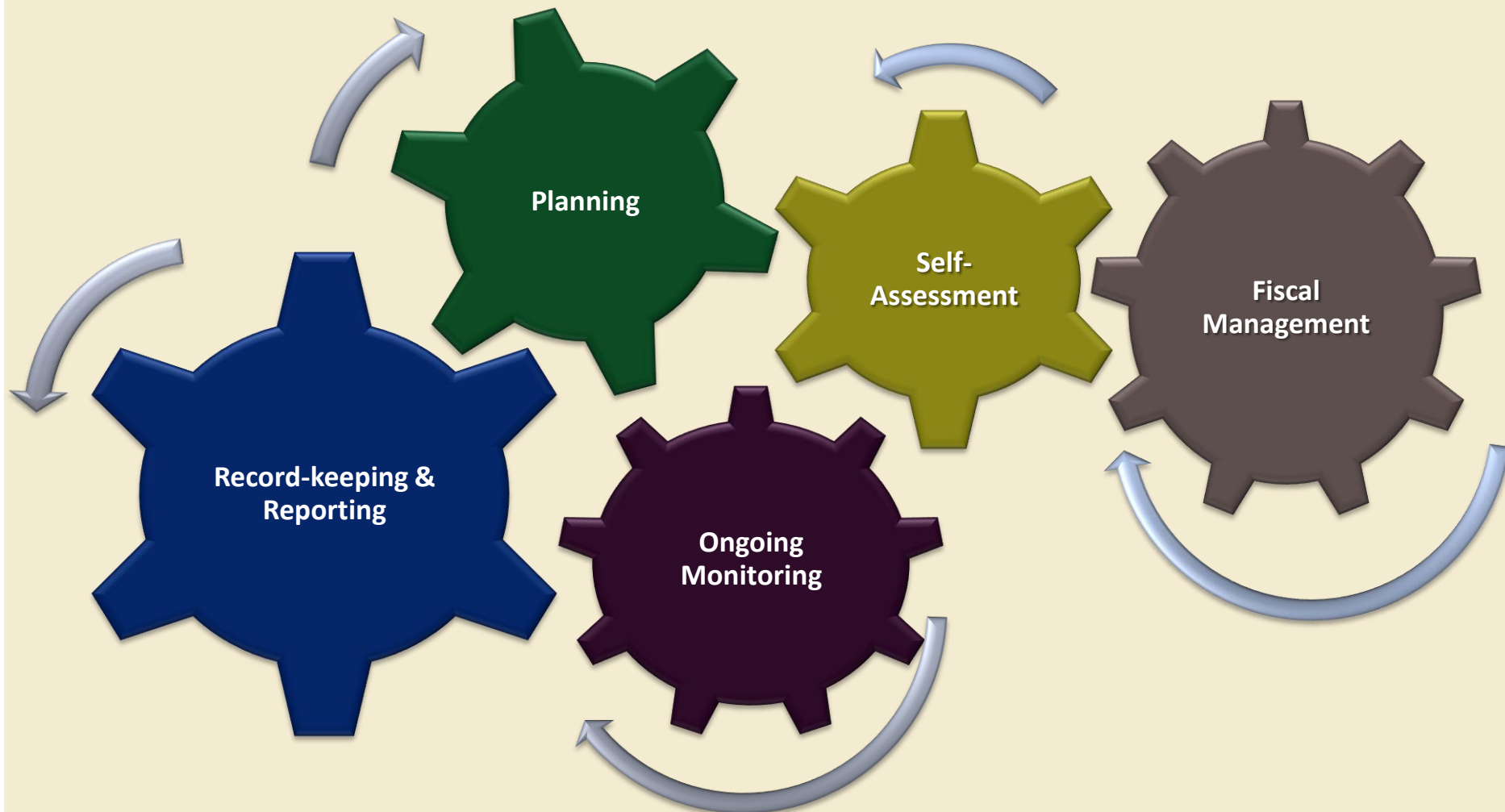
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Systems-thinking provides a fresh perspective and a “big picture lens” that taps into a higher level of analyzing, problem solving, and strategizing.





# Systems Are Linked





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# *Nifty Notes*



# Outcomes

- Demonstrate the importance of Ongoing Monitoring as a system that is essential to ensuring continuous improvement
- Define the elements of an effective ongoing monitoring system
- Use a strength-based model to examine issues and take corrective action

# The OGM Huddle

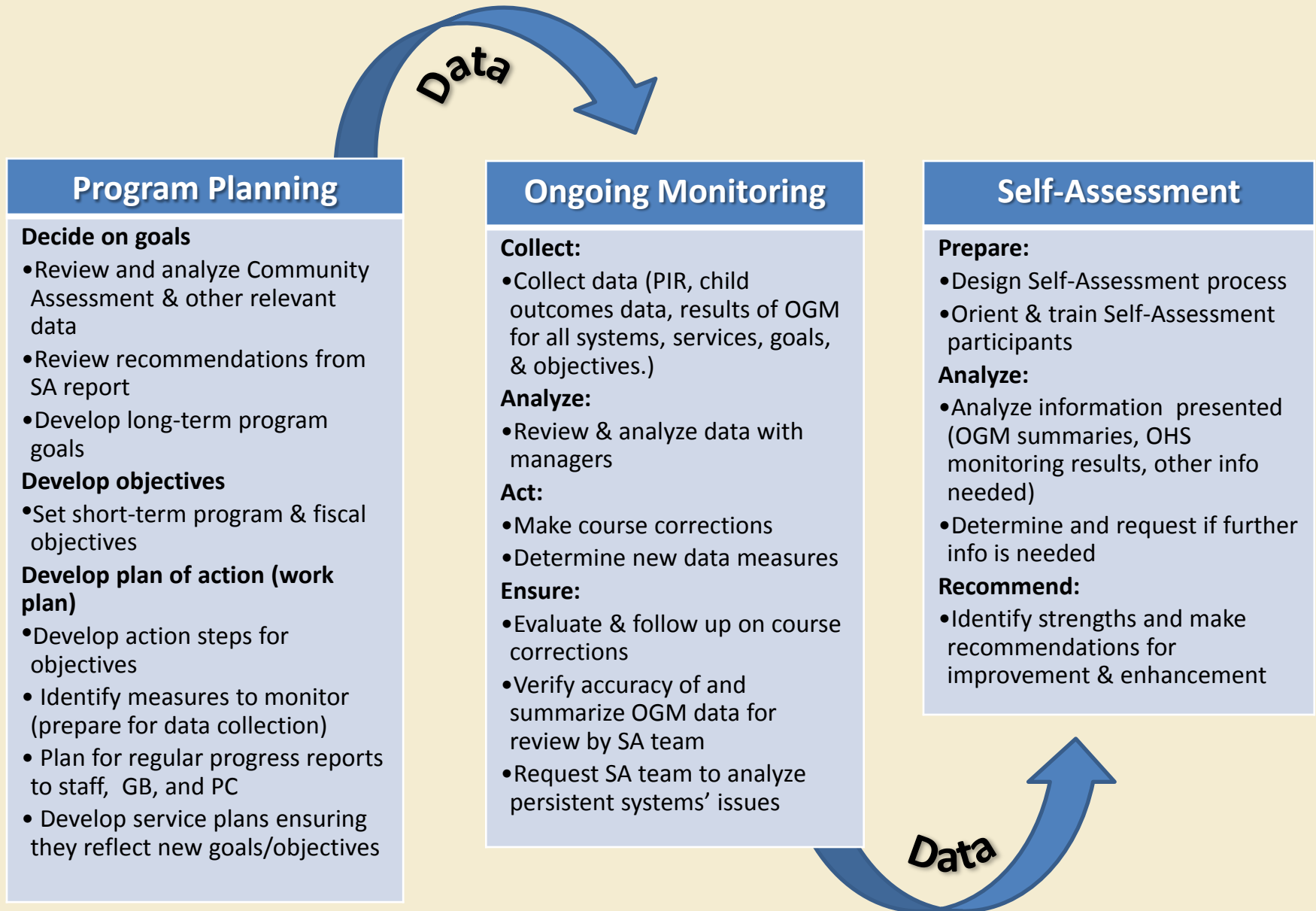


1. Write **YES** on the **blue** post it note.
2. Write **NO** on the **yellow** post it note.
3. Form a huddle of 6.
4. I will read a statement.
5. Huddle and decide to agree or disagree with the statement.
6. Place the appropriately colored Post-it note on the magnifying glass.
7. The magnifying glass will ascend from the huddle.

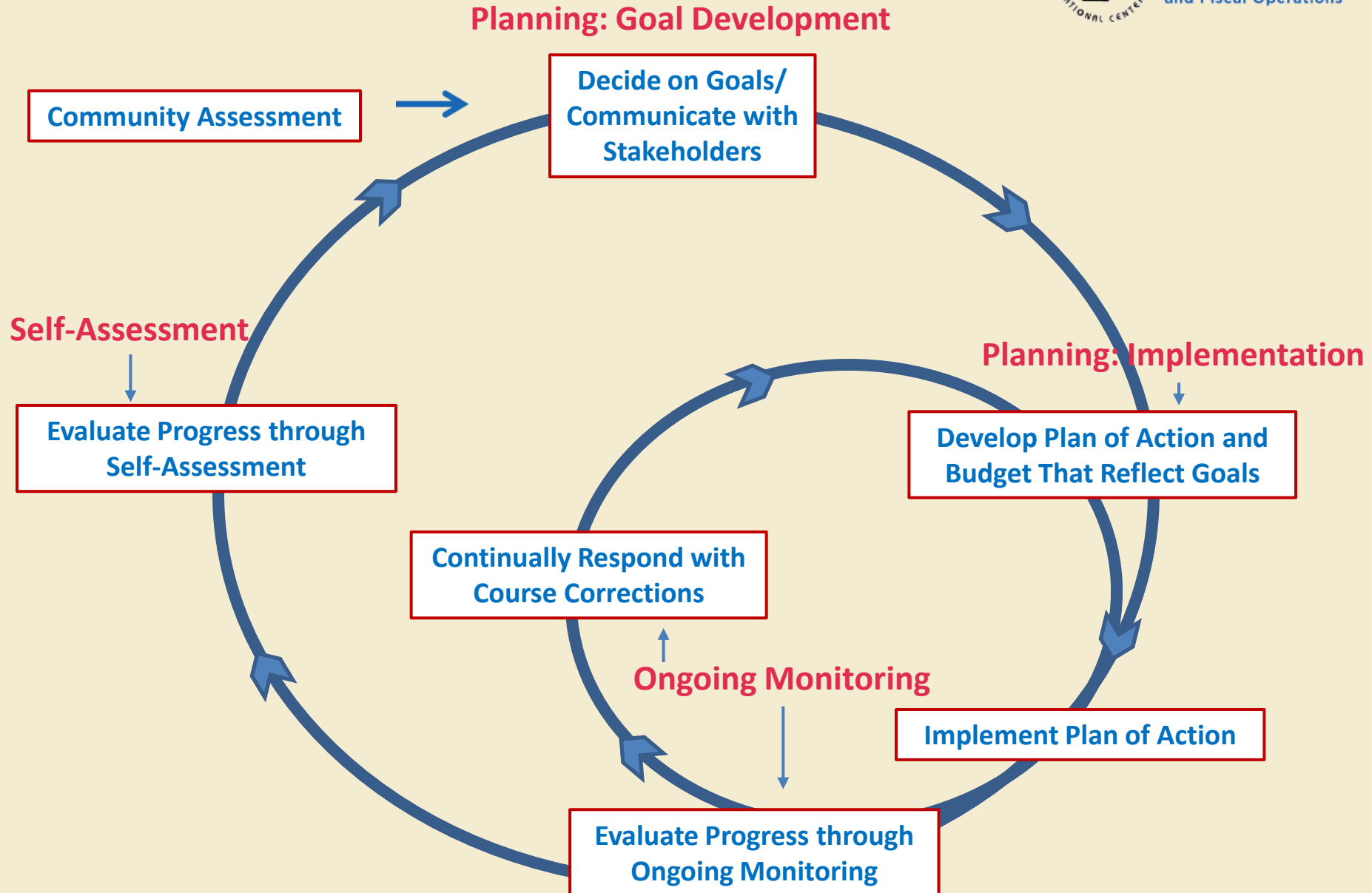




# Linking OGM, SA and Planning



# Program Planning in Head Start

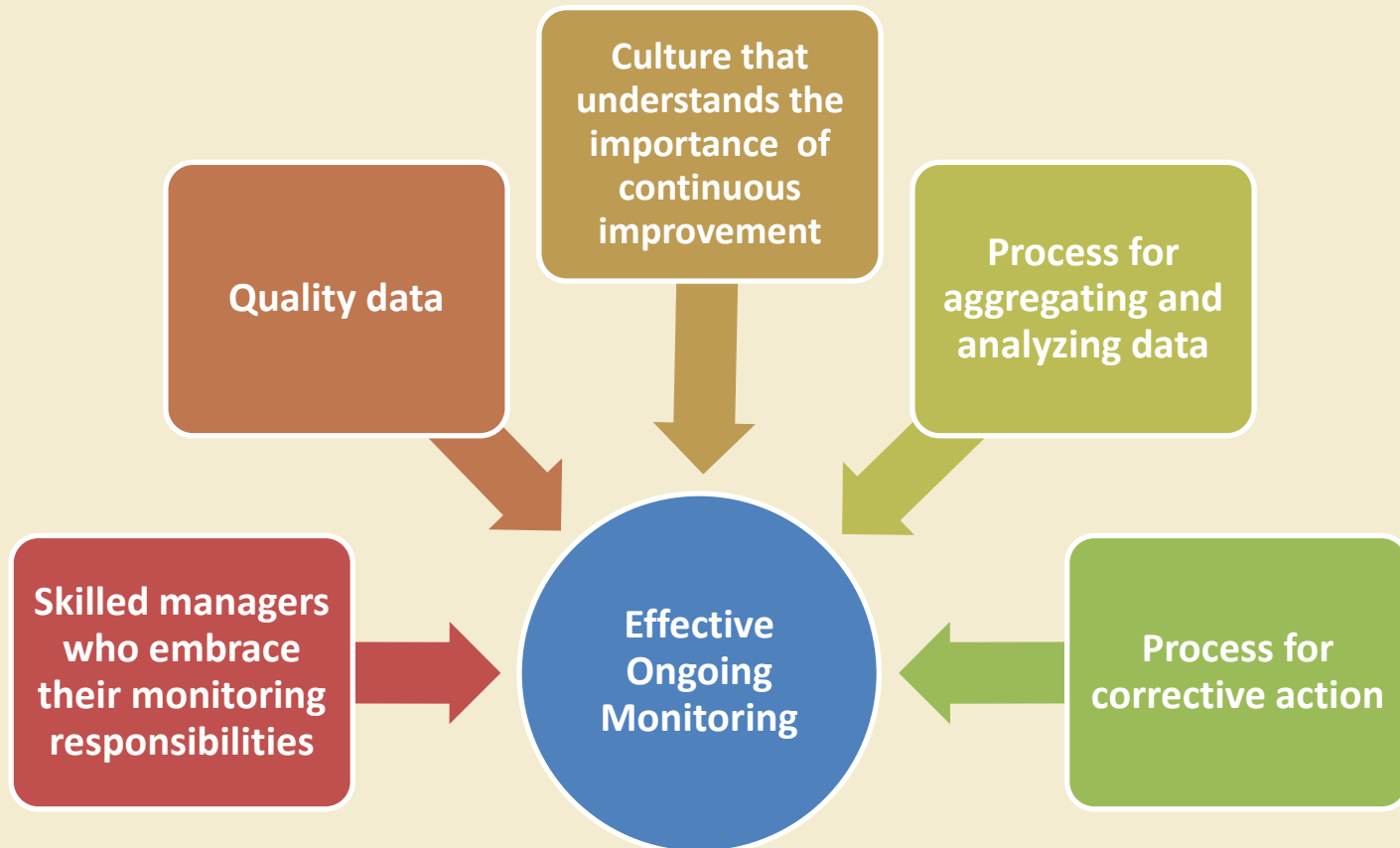


# Results-Based Accountability

	Quantity	Quality
Effort	How much are we doing?	How well are we doing it?
Effect	Will children, families, and community be better off? #	Will children, families, and community be better off? %

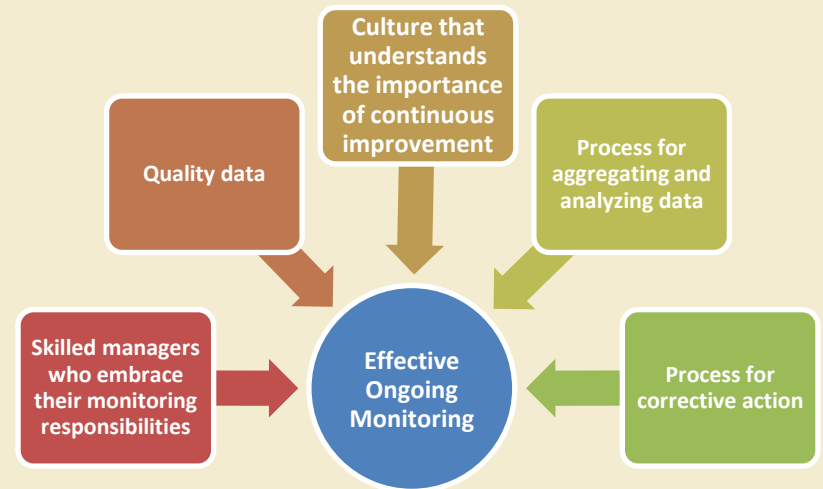
Adapted from *Trying Hard is Not Good Enough* – Mark Friedman

# Elements of an Effective Ongoing Monitoring System

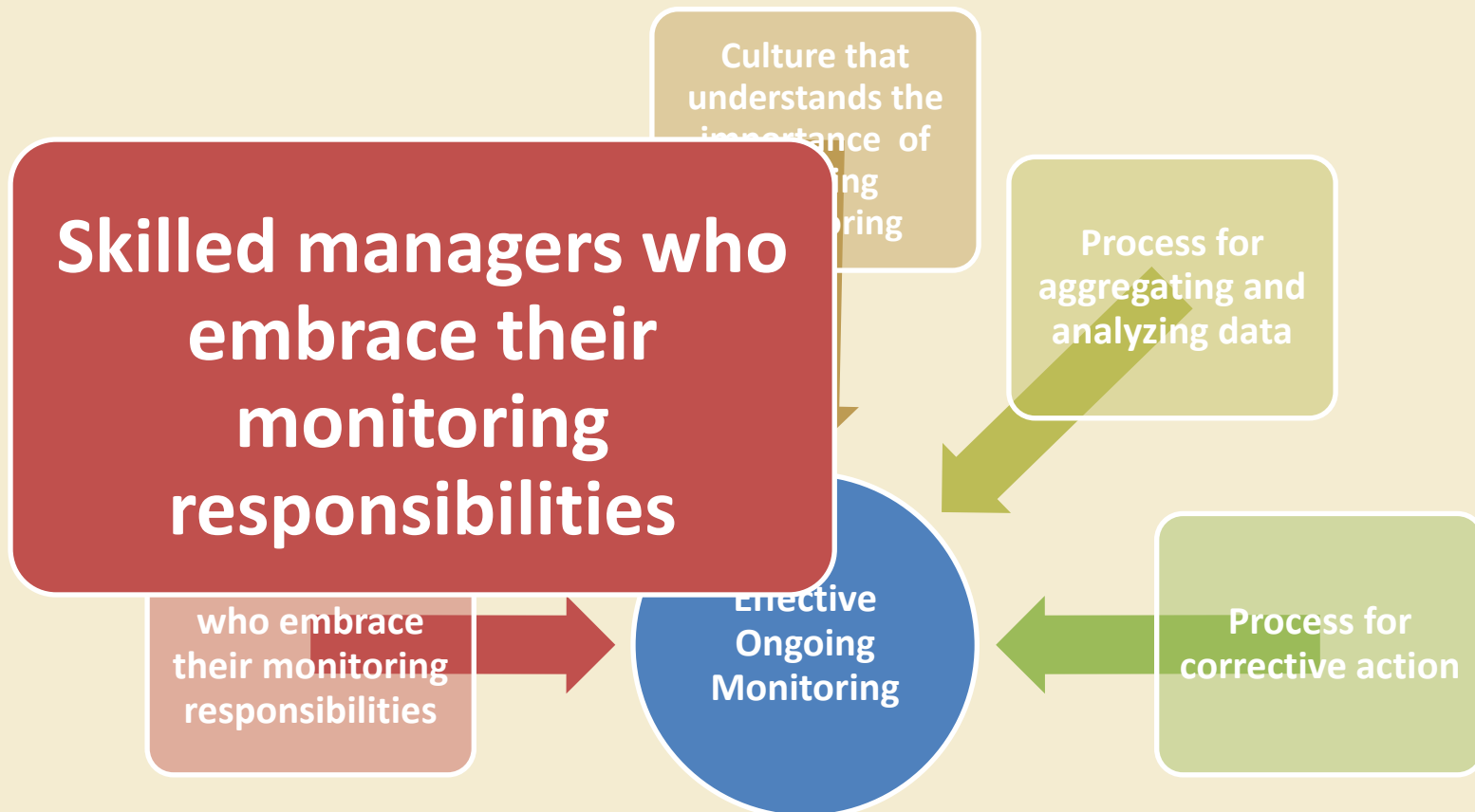


# Elements of an Effective Ongoing Monitoring System

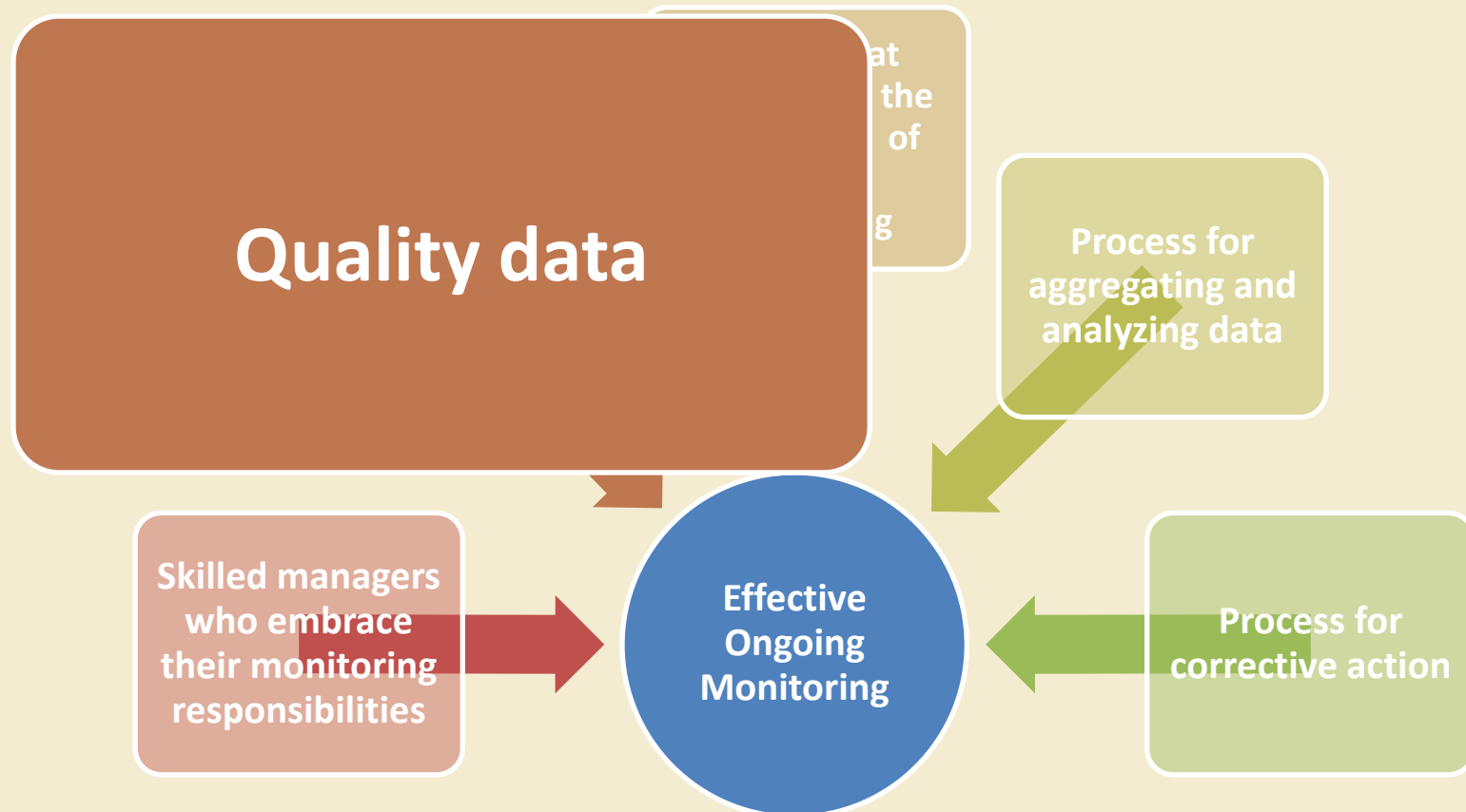
Why are these  
elements  
important for an  
effective OGM  
system?



# Elements of an Effective Ongoing Monitoring System

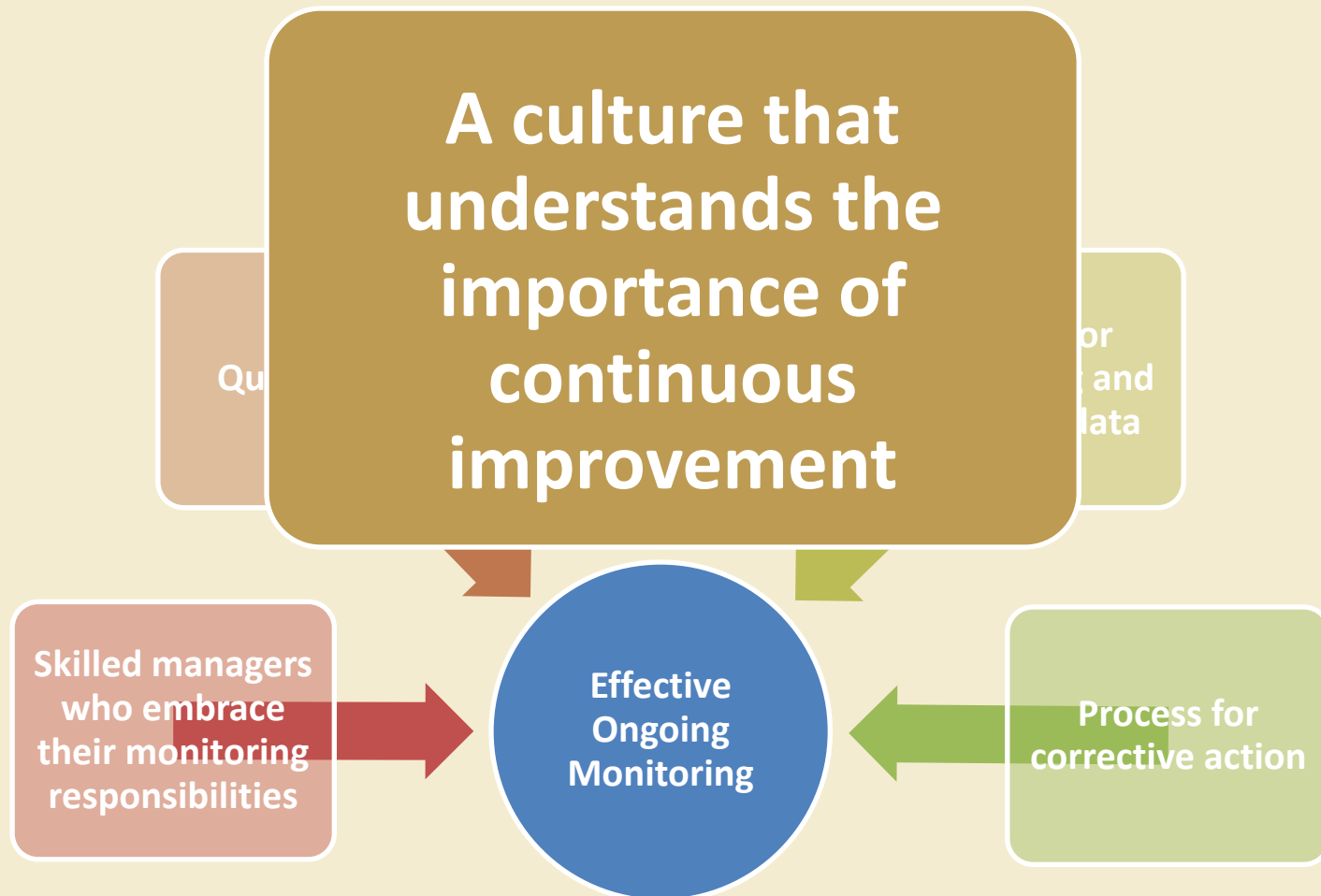


# Elements of an Effective Ongoing Monitoring System

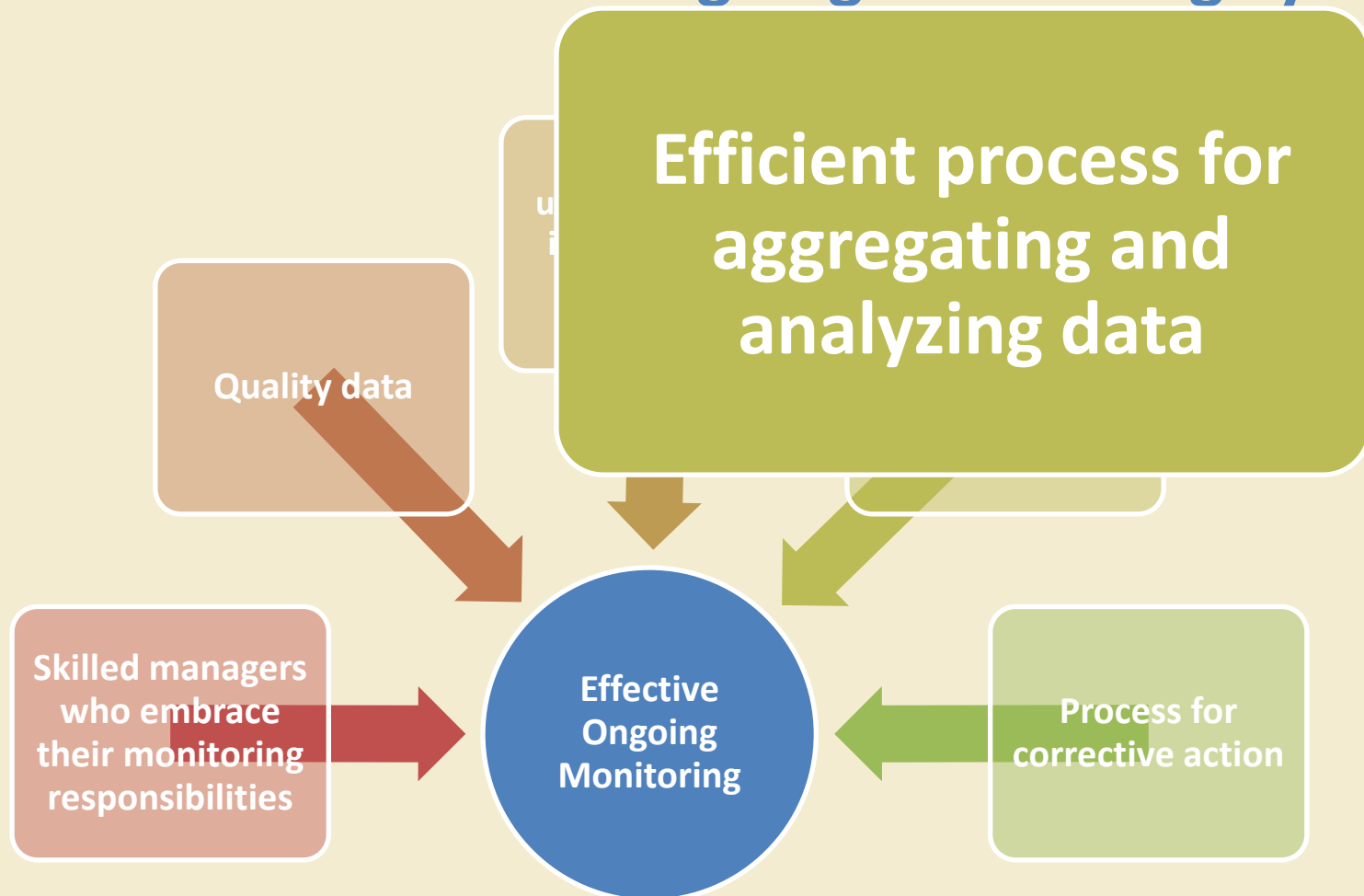




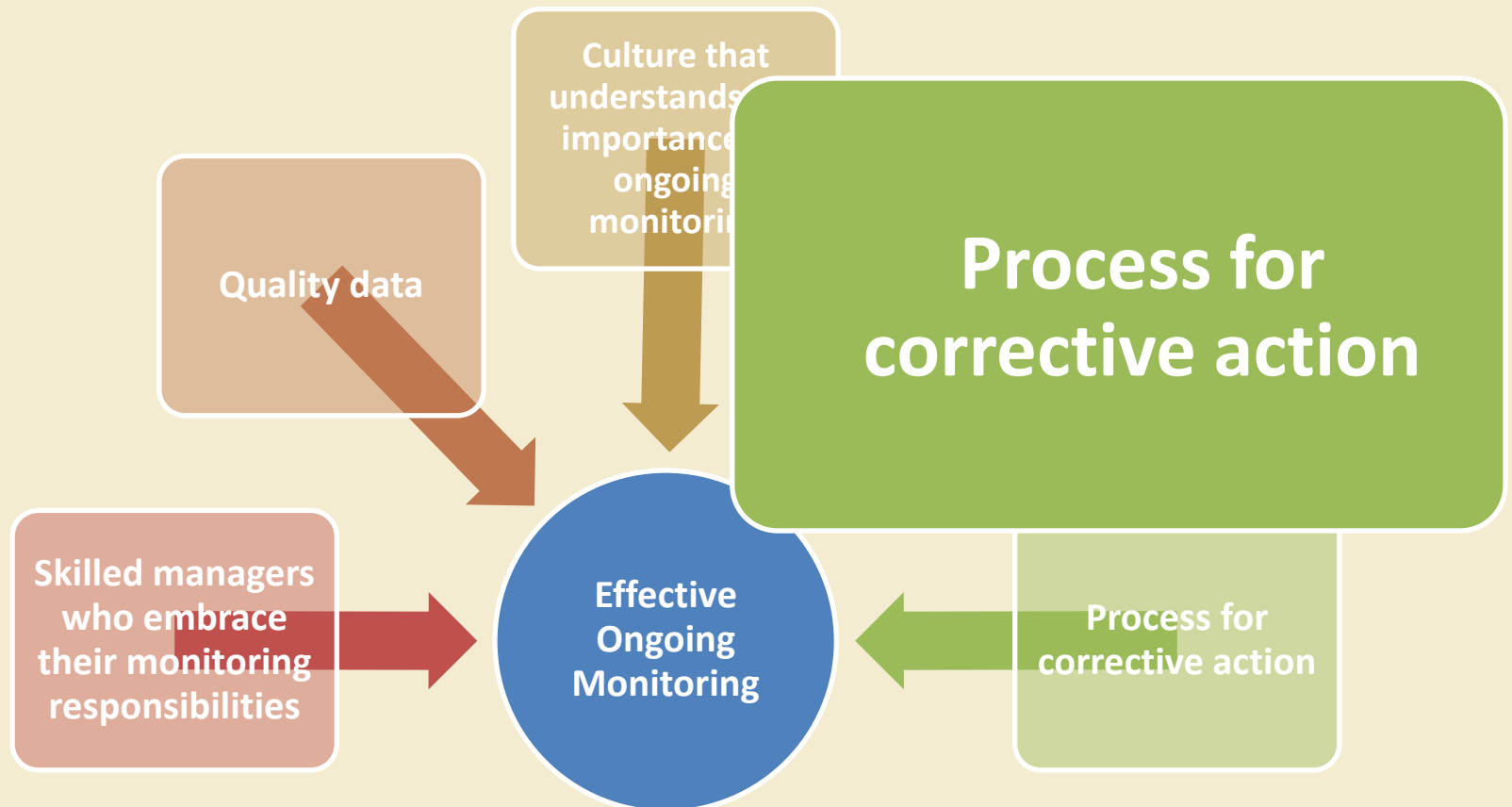
# Elements of an Effective Ongoing Monitoring System



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# Let's Buzz



**As a Head Start leader  
*HOW* can you ensure  
that you have an  
effective OGM system  
in place?**

# OGM: Asking the Right Questions

## Lead with strengths

What does the data show is working well?

Why does it work well?

## Identify the challenges

What's not working well?

Why is it not working well?

## Analyze data through dialogue

What aspects of "what is working" can be used to find a solution?

What factors have been considered in reaching a solution?

What else do we need to know before we decide?

## Make course correction

What changes do we propose?

Will the changes help us comply with regulations?

Do the changes advance our goals?

Who is responsible for implementing?

## Check-in & follow up

What data will we need to review and how often?

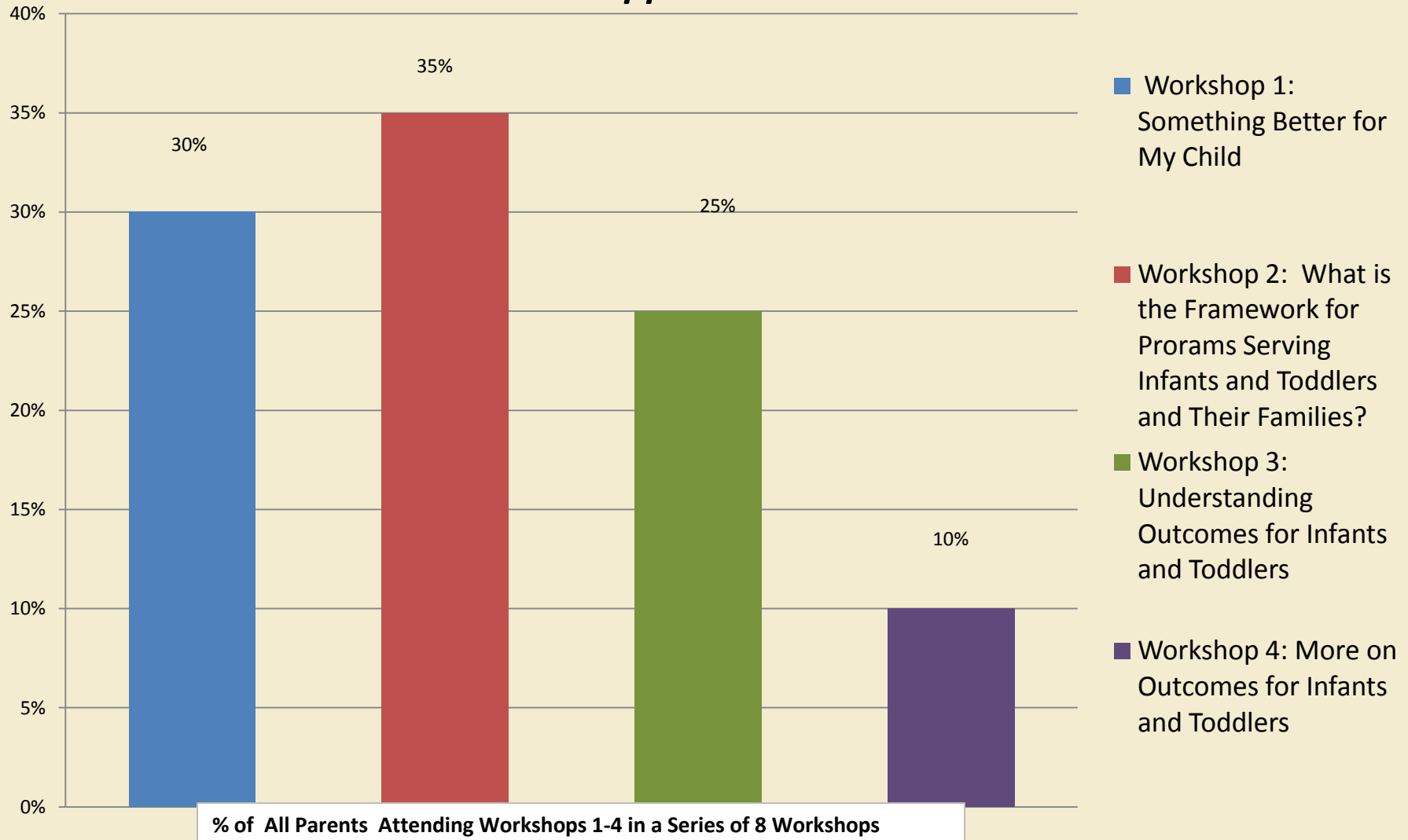
How will we make sure the changes are working?

Is it a short-term or long-term solution?

# Parent Engagement

Workshops Series Title:

***“How Parents Can Support School Readiness Goals”***



# Do you have an OGM Plan?

